

4.

CATCHING THE DREAM

"Education is the seed that provides spiritual and individual growth."

INSTRUCTIONS TO APPLICANTS

<u>IMPORTANT</u>: Please read all application materials thoroughly before completing this application. Applications that are incomplete or unsigned will not be reviewed. **MUST BE TYPED!**

You may create a facsimile of the application on your computer and complete it

- 1. GENERAL INFORMATION: CTD's objective is to recognize and reward outstanding student achievement. This supplemental award is intended to help Native American Indian students who are ¼ or more degree American Indian, and an enrolled member of a U.S. tribe. "U.S. Tribe" is defined as federally recognized, state recognized or terminated. All awards are based on merit, academic achievement and ambition. Students must attend a college or university on a full-time basis, seeking a BA or higher. CTD does not fund students studying out of the country or attending non-accredited institutions, vocational, technical institutions, distance learning or online programs. Catching the Dream scholarships are awarded for life. If you win, you will never have to apply again. However, if you are not selected for scholarship with CTD, you cannot apply again.
- 2. <u>DEADLINES</u>: It is the applicant's sole responsibility to meet all final deadlines of CTD. Missing material due to failure by others to meet final deadlines will cause your application not to be processed. It is the sole responsibility of the applicant to follow up and ensure that CTD receives valid documents on or before designated deadlines. <u>NO EXCEPTIONS TO THIS RULE</u>.

Important Deadlines: Summer Session

Summer Session March 15
Fall Semester / Autumn Quarter April 15
Spring Semester / Winter Quarter September 15

- 3. <u>FUNDING</u>: Because we are a supplemental aid program, applicants are required to apply for <u>all other sources</u> of fund for which they are eligible; this includes applying for campus-based scholarships. We require students to use Fastweb as the minimum search for scholarships. In addition, students should look through scholarship directories for information on the 1.3 million scholarships, grants, loans, and internships. Instructions for how to do the Fastweb search are in the article on this website, "How to Find and Win Scholarships." Failure to read this article may disqualify your application. Send your list of scholarships along with your application.
- 5. <u>AWARDS</u>: Scholarships are on a competitive basis. Awards are based on CTD's projected income. Student that are awarded will be notified by letter as early as possible.
- 6. PLEASE TYPE ALL MATERIAL SUBMITTED: Do not staple, bind, or clip any part of the application; leave it loose leaf. Submit all documents on standard size paper (8 ½ x 11). Documents should be placed in the order as specified on page 2 of the application. Do not place labels or dividers in application packet. Use extra pages if necessary. DO NOT LEAVE BLANK SPACES. Failure to supply the requested information may preclude an applicant from being eligible for assistance under this program.
- 7. Proper completion of this application will determine your eligibility for scholarship funding. Students never funded by CTD are considered new students. Continuing students (those who are currently funded by CTD) do not have to reapply. Instead, they will automatically receive a **Scholarship Renewal Form** that must be completed by June 1st for each year they are in school. CTD does not place a limit on the number of terms/semesters for funding. We consider our scholarships "lifetime" awards. Therefore, it is in your best interest to make the time and the utmost effort to complete the application in its entirety.
- **8.** <u>Faxed applications and/or documents will not be accepted.</u> All applications must be mailed and received in our office by the designated deadline in order to be processed. Please mail all forms to address on application form.



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LETTERS OF RECOMMENDATION OUTLINE

- 1. Please submit letters of recommendation to CTD by the following deadline: March 15 (Summer); April 15 (Fall Semester/Quarter); September 15 (Winter Quarter/Spring Semester)
- 2. **Letters of recommendation must be typed.** Be specific, not vague or general. Write formally and not informally. Do not ask CTD to follow up; instead, include all pertinent information in letter.
- 3. The following areas should be addressed in the letter of recommendation:

BACKGROUND:

- What is your relationship to the applicant?
- How long and how well have you known the applicant?
- In what capacity have you known the applicant? (i.e. teacher, advisor, employer, informally, friend, etc.)

ACCOMPLISHMENTS:

- Academics: What types of grades, test scores, honors, and awards has the applicant received?
- What type of leadership qualities has the applicant demonstrated?
- Describe the types of extracurricular activities the applicant has been involved in.
- Service to Indians: Describe the applicant's commitment to his/her tribe and Indian community.

POTENTIAL:

- Has the applicant lived up to his/her potential? Explain.
- If not, what evidence can you provide to demonstrate that he/she will?

ESSAY OUTLINE

INTRODUCTION: Please introduce yourself using your full name and your tribe. Please put your name and page number on each page.

ACADEMICS: State your grade point average, class rank, and ACT/SAT test scores from high school state both your raw scores and percentiles for all sections. State any test scores from standardized tests such as CTBS, ITBS, LSAT, MCAT, GRE, WRAT, CAT, or Stanford. State why/how you made the grades and test scores that you did. State what grades you made in your field of interest and why. State how much time you spend studying each day or week. Describe any awards won in high school or college and their significance. List any clubs and honors and their significance. List any scholarships and how you won them. Describe any leadership positions you have held in high school or college, how you were elected and what your responsibilities were. Describe what courses you have taken to prepare you for college and your career and what you have learned so far that has inspired you. Tell us who or what inspired you to pursue your chosen field of study, and how that inspiration came to you.

<u>CAREER PLANS</u>: Explain what you plan to do after you finish college. Tell what your ultimate career goals are. Describe your personal interests and tell how they are related to your planned career. Describe your strengths and explain how they are used in your study for your planned career. Describe the requirements for the completion of your degree. State what you are going to do in this world before you die to make it a better place.

SERVICE TO INDIANS: Describe your plans on working with the Indian community. Tell how your work will directly benefit Indians. Tell us about your Indian heritage and what this means to you. Describe your ties to your Indian community and your experience in this community. Explain how your college education will directly contribute to your work with Indians.

LEADERSHIP AND SCHOLARSHIPS: Describe any elected or appointed positions in school or college and how they relate to your planned career. Describe any summer work relevant to your planned career and/or your service to Indians. Describe your membership in clubs and how it relates to your future. Describe all other sources of funds that you applied to and the results. Tell us what scholarships you have won and the amounts of funding you will receive from these scholarships. Explain what you will do if you do not receive a

scholarship from Catching the Dream. IMPORTANT!! YOUR ESSAY MUST BE TYPED AND DOUBLE-SPACED/LIMIT TO 3-5 PAGES!



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APPLICATION FORM (MUST BE TYPED)

SSN:	Term Applying for	or: Fall/Autumn 20	_ Spring/Winter 20	Summer 20
Last Name:	First Name:		MI:	Sex:
Birth Date:	Place of Birth:	Tribe:	Blo	ood Quantum:
CURRENT MAILING A	DDRESS:	<u>PERMANENT</u>	MAILING ADDRESS	<u>S</u> :
City	State: Zip:	City	State:	7in:
	Email:		State Em	
	ity you will attend:			
_	State:Zip:			
	nman Sophomore Juni			
-	one BA/BBA/BS/MA/MS/M			
	Field of Study:			
-	h school attended:			
_	cale: High school class			
	ACT(Composite):%ile:			
_	MCAT/MAT/GRE/etc.):			
	No Branch of Service:			
-	Single Married 1		_	
Are you listed as a depend	ent on your parent's/guardian's feder	al tax return for the most	recent tax year? Ye	es No
Number of dependent child	dren residing with you:	YOUR CHILDE	REN'S NAMES	AGES
Number of persons in house	sehold:			
List courses and grades in	your major field of study (Please list	high school grades if you	are about to enter coll	ege): Students must
fill in the information on	these spaces, please do not say "ref	fer to my transcript"!		
COURSE TITLE / GRAD	E COURSE TITLE /	GRADE	COURSE TITLE / GI	RADE
			-	
			-	
			-	
Explain the relevance of the	ne courses you have taken to your pla	nned career:		

List all information, which would give an ind	lication of youl	success in your chosen field (Use additional page if necessary):
Awards/Honors earned in high school and/or	college:	
Membership/Leadership Roles:		
Volunteer/Community Efforts:		
•		
		which you plan to apply. (Use additional page for your sources):
SOURCES		ADDRESS
List all sources of funding to which you have	applied, or to w	

<u>DOCUMENTATION</u>: The following documents are required by CTD for the review process. It is the sole responsibility of the student to have all required documents submitted to CTD by the final deadlines.

- A. Financial Needs Analysis. Your Financial Aid Officer will submit original to CTD when completed for the semester.
- B. A copy of the IRS 1040 Federal Tax Return (student's or parent's) for the previous year.
- C. Certificate of Indian Blood (CIB) [Proof of your enrollment with a federally recognized, state recognized, or terminated American Indian tribe. [CIB must show your blood quantum.] Student must be ¼ or more to qualify no exceptions!

 Additionally, cannot combine tribal affiliation to meet the ¼ requirement.
- **D.** Copies of applications and responses for <u>all</u> other sources of funding for which you are eligible; this includes applying for campus-based aid. Scholarships can be located over the Internet, scholarship directories, your community and college. The best website on the Internet is www.fastweb.com.
- E. An essay explaining your goals in life, college plans, career plans. Two pages are insufficient. **Be thorough!** See outline.
- F. Three letters of recommendation (LOR). Writers of LOR should submit letters directly to CTD and/or in a sealed envelope with your application packet.
- G. Official Transcripts: **1.** Incoming freshmen must submit final high school transcript. **2.** Undergraduates must also submit transcript for previous college work completed. **3.** Graduates must submit undergraduate transcript.
- H. A copy of Standardized Test Scores (ACT/SAT/GRE/MCAT/LSAT, etc.). **Must have test scores!**
- I. DD 214 Form (for Military Personnel only).
- J. Copy of Letter of Admission from an accredited college/university, or graduate school and degree program in the U.S.
- K. The photograph must be of good quality (2X3) of head and shoulders, as CTD uses the photos of students in our annual report, publications, and reports to our donors, so they will be familiar with the students they are helping to fund. We would prefer a formal photograph, such as a graduation picture.

 PLEASE DO NOT SEND PHOTOGRAPHS WITH OTHER PEOPLE IN THE PHOTOGRAPH OR COMPUTER GENERATED IMAGES.

	•	on is true, correct and complete to the best of my knowledge. I		
	· · ·	necessary to determine my eligibility. I understand that any		
scholarship awarded to me will be	e disbursed as money becomes ava	ailable to Catching the Dream (CTD). I also understand that		
I will be included in the CTD Dire	ectory of Graduates, and that my	name, address, and phone number may be released for other		
possible scholarship sources, job prospects and opportunities related to my education and/or career. I also understand that CTD may release my name and photograph in any news releases and/or publications. If awarded a scholarship from Catching the Dream, I agree				
to compry with an rules applicable to	o the award.			
Student's Signature	Date	Parent's Signature (if student is under 18 years)		
	2			
	2			

Return completed application to: Catching the Dream, 8200 Mountain Road, N.E., Suite 203, Albuquerque, New Mexico 87110

<u>PLEASE NOTE</u>: If students are missing any documents from the application packet, a letter will be forwarded instructing the student what documents should be forwarded to CTD with a deadline to have the documents back in the office. Failure to supply missing documentation will preclude an applicant from being eligible for assistance.

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CERTIFICATE OF INDIAN BLOOD (CIB) REQUEST FORM

PART I: STUDENT

Title: _____

To be considered for a CTD scholarship, you must be an enrolled member and possess $\frac{1}{4}$ degree or more American Indian blood from a federally recognized, state recognized, or terminated U.S. Tribe. It must state the exact blood quantum on this certificate. There are no exceptions to this rule!

Upon completion of Part I, send form to your tribal enrollment office or Bureau of Indian Affairs Agency. A CIB received directly from the tribal or BIA office is verification that the form was officially completed. A CIB submitted by the applicant is not valid.

SSN:	Maiden Name:	
Last Name:	First Name:	MI:
Date of Birth:	Place of Birth:	Sex:
Mother's Maiden Name:	Father's Name:	
Current Mailing Address:		
City:	State:	Zip:
"I hereby authorize the release of tribal in obtaining a scholarship."	nformation relating to my tribal enrollment t	to Catching the Dream for use in
Applicant's Signature	Da	te
are requesting verification of tribal affili CTD as soon as possible. This form i	ENT OFFICER Catching the Dream must provide an officiation from your office. Please complete as considered official if completed by a trifaxed to meet deadlines. This certificate	nd forward this document directly to ibal or BIA enrollment officer. The
Tribe:	Degree of Indian B	lood:
Census/Enrollment No.:	Is applicant an enrolled me	mber? Yes or No
Is this U.S. Tribe: Federally recogn	nized?State Recognized?	_Terminated?
Comments:		
Signature:	Date:	

Business Phone No.:



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FINANCIAL NEEDS ANALYSIS

PART 1: TO BE COMPLETED BY THE STUDENT

(Send form to college/university financial aid office for completion)

Student Name: ______Soc. Sec. No.: ____

Address:				
			Zip:	
College / University:	College / University:Major:			
Funding Request For: I	Fall 20 Spring 20_	Summer 20 Full or	part time?	
status and academic pro	gress. I understand that ered for CTD aid. I als	at I must apply to all federal	information on my financial aic, state, private, and institutional onsible for seeing that this form	
Student Signature:		D	Pate:	
PART 2	: TO BE COMPLETE	ED BY THE FINANCIAL	AID OFFICER	
Collago Nama	Albuque (505) 2	in Road N.E., Suite 203 erque, N.M. 87110 262-2351 ext. 116		
Address:			7:	
City:			Zip:	
EXPENSES: Tuition & Fees	\$	RESOURCES: Personal (parents, work, etc.	\$	
Books & Supplies	\$	Private Scholarships	\$	
Room & Board	\$ \$ \$ \$	BIA Scholarship	\$ \$ \$ \$	
Transportation	\$	Tribal Scholarship	\$	
Personal	\$	Grants (PELL, etc.) Loans (Perkins, etc.)	\$	
Other (Specify)	Ψ	Work Study	\$	
		Veteran's benefits	\$	
		Other (Specify)	\$	
TOTAL EXPENSES:	\$	TOTAL RESOURCES:	\$	
		for failure to maintain satisf Has student applied fo	factory progress? Yes or No or financial aid? Yes or No	
T::10.		Dhono No.	Datas	