

Native American Career and Technical Education Program (NACTEP)

Fall 2009

Turtle Mountain Community College

NACTEP Staff

- Director, Sheila Trottier
- Rhonda Gustafson, Business Office Education Instructor
- Barbara Houle, Small Business Instructor
- Ron Parisien, Building Technology Instructor
- ReNea Bear King, Early Childhood Instructor
- Theresa Marcellais, Placement Officer
- Chris LaFromboise, Computer Support Instructor

Quality of the NACTEP Project Design

The Turtle Mountain Community College's Career and Technical Education Project is designed to offer postsecondary career and technical education opportunities over the five-year project period to 415 students residing on or near the Turtle Mountain Reservation.

(i) Goals, objectives, and outcomes are clearly specified and measurable

TMCC has established three goals to guide this program which will be demonstrated throughout this application and supporting documents. These goals were created in response to the needs of both the Tribal Economic Needs and local labor market. The goals for this project are:

- To provide career & technical education to 415 individuals during the course of the project in five programs consistent with the tribal economic plan and identified needs of the local labor market;
- To provide supportive assistance through educational, financial, and social guidance so that 80% of project participants can successfully complete their program;
- To develop an employment outreach program capable of assisting participants in completing a career related work experience and

assisting at least 80% of completers in securing appropriate jobs or advanced training placements.

This project has also developed appropriate and measurable objectives in order to achieve the goals of the project.

Objective 1: Education Para Professional training will be provided to 90 students with 80% receiving certificates of completion.

Objective 2: Computer Support Specialist training will be provided to 65 students with 80% receiving certificates of completion.

Objective 3: Building Construction will be provided to 100 students with 80% receiving certificates of completions and 60% of completers being highly qualified as measured by the NCCER certification exam.

Objective 4: Management Training will be provided to 100 students with 80% receiving certificates of completions.

Objective 5: Health Information Management will be provided to 60 students with 80%

receiving certificates of completion.

Objective 6: Entrepreneurship education and training will be available to 100% of all project students.

Objective 7: The project will implement initiatives that facilitate the transition of 100% of sub baccalaureate CTE programs into baccalaureate degree programs.

Objective 8: Placement services will be provided to 100% of completers with 80% being placed in employment, additional education or military.

Objective 9: Sixty percent of the project participants will participate in a work related experience such as supervised occupational experience, cooperative education experience and/or practicum.

Objective 10: To maintain quality instruction and program management, 100% of project staff will complete a five year Individual Professional Development Plan (IPDP) and will complete 20% of activities each year with 100% of project staff participating in the State Board for Career and Technical Educations Professional Development Conference.

Building Construction Technology - Ron Parisien and Luke Baker

The Building Construction Technology program had twenty-two new students enroll in the fall 2009 semester, there are eight second year students enrolled in the Associate of Applied Science degree in BCT. Courses offered the Fall Semester 2009 are Framing Shop, Framing Principles and Methods, Applied Math Construction, Core Curriculum, Blueprint Reading, Energy Efficient Building, Construction Estimating, and Site Layout and Concrete Forming.

We will construct a house in a joint venture with Turtle Mountain Fleet Farm. The house we are constructing will be approximately 1750 square feet. The courses we have been teaching this fall semester have revolved around the construction of this house. Our estimating class, blueprint reading class, frame construction methods, construction math, energy efficient

construction, and framing shop has incorporated teaching materials related to the construction of this house. We have been using muck-up modules and hands on modules this semester for our hands on experience. The construction of the house will start this semester and continue into the spring semester. We are looking



forward to this class project. The class project will create real hands-on experience in residential home construction. Safety, work relationships, and leadership will be stressed throughout the project as individual and group experiences. Energy Efficient Building materials, practices and Green Technologies will be incorporated throughout the class project.

would like to welcome
**Christopher
LaFromboise** to our
department;
**Christopher is the new
Computer Support
Specialist Instructor.**



My name is Chris LaFromboise and I have come from the field of manufacturing at Benchmark Electronics Inc. in Dunseith. I graduated from Mayville State University with a degree in Computer Information systems. My parents are Gene and Shirley LaFromboise. I live in Dunseith with my wife Sara and our two daughters Lydia (2) and Mataya (7 months). My hobbies include coaching basketball, playing soft-ball, watching sports, visiting with the family, traveling and outdoor activities.

THEODORE R. & VIVIAN M. JOHNSON SCHOLARSHIP FOUNDATION –

....TMCC has been awarded scholarship funding in the amount of \$35,000 for FY 2009-2010. The primary goal of the Scholarship is to support entrepreneurship education and training in Indian Country. The general strategy to attain this goal is provided Entrepreneur education to students enrolled either part-time or full-time in certificate or degree programs that are authorized by the Johnson Scholarship foundations.

....The expected outcomes include: (1) an increase in the number of tribal employees with appropriate business skills and experiences; and (2) an increase in the number of tribal members and leaders with an understanding of and appreciation for the free enterprise system and its potential to enhance the local economy and the "quality of life" in the tribal communities

The fall semester Johnson Scholars are:

Letina Azure, "The Scandalous Club"

Joseph W. Baker, Jr.
"Octoberville Films"

Brittany Belgarde, "Ma Retta's Bakery"

Shawn Belgarde, "Deez Wrecking and Salvage"

Jamie L. Bercier, "T.G. Travel Center"

Tina Birkland, "Birkland Sporting Goods"

Erik F. Delonais, "Big E's Lawn & Tree Service"

Rick Hamley and Mike Poitra
"Healthy Horizons"

Susie Laducer, "4-Ever Fashionable"

Stacy Lafountain, "Dee Dee's Daycare"

Samantha Longie, "Da Better Bar"

Rhonda Malaterre, "Erna's Plus Sized Boutique"

Nadine M. Parisien, "Monette' Pari"

Jennifer M. Poitra, "Dress Me Up".

Johnson Scholar Students



Early Childhood Classes and Club News By ReNea Bear King

CTE Early Childhood Instructor and Early Childhood Club Advisor, ReNea Lynn Bear King welcomed back many old and new students this fall semester to room 217. Students in the early childhood or pre-k paraprofessional curriculum quickly became acquainted and have held several service learning activities and fund raisers this semester. They elected new officers for the Early Childhood Club which include the following students: Betty Willings – President, Kristy Delong – V. Pres., Misty DeCoteau-Smith – Treasurer – Jerelyn LaFountain – Secretary. Active club membership teeters around 30 students, inclusive of the officers. The students do a great job with organizational efforts despite different schedules. The President and Vice President and advisor will attend the CTE Board meetings the end of November at the TMC High School.

Early Childhood Club or ECC are also EC students. This fall semester, students may take one or more of the 4

CHLD courses and/or 1 PARA class and general education requirements. Employment opportunities are varied, as a majority of the students want to work within the field of early childhood, become a paraprofessional (teacher's aide) or teacher.

best practices and theory into practice with in these areas.

TMCC students range in their skills and knowledge. This may be their first semester, getting acquainted with coursework and the college experience to



A student will train within a broader field as a Pre-k - 12 Paraprofessional. As students complete their A.A.S. curriculum they can also earn the 9-month certificate as a Childcare Provider, which can be a single option. EC students will further refine their skills as they take Job Prep, focus on job placement in the early childhood field, operator of a home childcare provider, day care provider or to seek a position as a Paraprofessional from pre-k setting all the way to the high school classroom. Coursework will afford

those that are close to completion, getting eager to apply for graduation this spring. Their coursework involves attendance and participation. Attention to their academic studies, completion of special projects and service learning. Our largest CTE-EC class has 19 students taking; "Stages of Child Development" to the smallest class of 5 students in a field course, called "Practicum III." EC students support each other, helping each other along with their general education requirements,

or other happenings on campus and off.

Early childhood students are very supportive with fundraising efforts, as helping young children is our focus. The club activities includes bake sales/popcorns sales during the first week of each month, and a popcorn sale the third week if possible. Money raised will benefit the community, specifically early childhood which is birth to age 8. A field class tied a fleece blanket and will raffle it to provide money to a young girl from the community, that battled with the H1N1 flu.

EC students and guests celebrated with a Halloween-themed service learning event that took place at TMCC Jack Fiddler Auditorium. It was a great opportunity for the students/club to put theory from the classroom into practice with children ages 0-8. EC Club sponsored this event filled with numerous activities for children via play-based learning and fun- healthy treats for about 100 children/adults. Then the

following week, EC students supported the "3rd Grade Service



Learning" event which focused on healthy snacks by providing a table top activity the young visitors enjoyed..

To celebrate the coming of Thanksgiving, Native American Month, we plan to have a meal. A number of the students will be able to experience the beauty of the TMCC terrace for the first time, as we will have "Brunch on the Terrace". It will afford social time and discussion, as we strengthen teamwork efforts, discuss course work required before pre-registration, brainstorm more fundraising ideas, consider our plans for the "Day of the Young Child" to be held in April and be thankful.



Fall Advisory Board Meeting

The annual Fall Advisory Board Meeting has been scheduled in conjunction with the Belcourt High School Advisory Boards on November 30th, at 5:00 p.m.

The advisory board committees are composed of business, industry, and civic representatives from our community. The goal of the committee is to improve career and technical education for students by developing closer relationships with business, industry and education.



Entrepreneurship Club Meeting

Scheduled for December 1st at 11:00 p.m.

Current Student Officers:

James LaFountain,
President

Stacy LaFountain,
Secretary

Advisor: Barb Houle

Placement Officer Report Theresa Marcellais

The NACTEP Placement Officer, works with 100% of the students under the NACTEP program. As Placement Officer, Theresa; instruct Job Preparation Workshop; Coordinate Supervised Occupational Experience (SOE); Conduct follow-up on all CTE completers; Compile data for NACTEP database and reports; and establish and maintain a strong working relationship with our local and surrounding community through employer visits for student placements. .

For Fall Semester 2009-2010, 7 students were placed in Supervised Occupational Experience (SOE). These students were placed with Arrowhead Printing, Baker Seamless Gutters, IHS Medical Records, and Turtle Mountain Housing Authority. Students placed in SOE will work/train in a setting related to their program of study for 90 hours during a semester. During this time, meetings are arranged with students to discuss their work related experiences, work place behaviors, issues, concerns. The Placement Officer also

monitor students in their place of work and visit with employers. Employer visits for placements usually begin in July and continue through October. For this academic year, employer visits total 106. Employer visits include programs and businesses in the local community, Rolla, Dunseith, St. John, and Rolette. Instruction for Job Prep will begin spring semester. Data collection for NACTEP database continues throughout the year and is submitted for required reports.

**Mike Poitra – Computer
Support**

Rick Hamley – Small Business



*Rhonda Malaterre
Small Business/Entrepreneurship
Student
Currently Completing an SOE with
Arrowhead Printing*



**Process Plan Student
Graduate -Richard
Davis**

