

Public Health Instructor/Developer

Position Title: Public Health Instructor/Developer
Contract Term: 9-month Academic year
Accountable To: Dean of CTE
Salary: \$64,011 minimum

Summary of Position: The Public Health Instructor provides high-quality instruction in foundational and applied public health coursework for the Associate of Applied Science (A.A.S.) in Public Health and related certificate programs. Responsibilities include instruction, curriculum development, assessment, advising, recruitment, retention, workforce alignment, and full course management in Canvas.

The instructor provides a respectful, culturally relevant, learning environment that supports Turtle Mountain College’s mission by integrating the culture and values of the Turtle Mountain Band of Chippewa. The position aligns with accreditation standards, North Dakota CTE quality standards, and workforce-aligned education through partnerships with clinical and community organizations.

Key Responsibilities

Instruction & Student Learning

- Teach public health courses including public health leadership, community health, epidemiology, health promotion, public health communication, health disparities, Indigenous health and related topics.
- Provide culturally responsive instruction integrating Native holistic health knowledge, Indigenous wellness models, and community-based public health approaches.
- Use applied, community-centered, and project-based learning strategies to reflect real-world public health practice.
- Prepare course syllabi, instructional materials, assignments, and assessments aligned with program outcomes and workforce competencies.
- Maintain accurate academic records and full course management in Canvas.
- Provide timely feedback and academic support to promote student learning, retention, professionalism, and successful completion.

Advising & Retention

- Provide academic and career advising to students from entry through program completion.
- Assist with recruitment through outreach events, tribal community engagement, campus visits, and partnerships with local agencies.
- Monitor student progress and implement culturally responsive retention strategies.
- Support workforce preparation, including resume development, internship coordination, and connections with tribal health, Indian Health Service (IHS), public health departments and community organizations.

Curriculum Development

- Develop, review, and update curriculum to reflect current public health standards, emerging issues, and workforce needs.
- Align curriculum with foundational public health competencies and entry-level workforce expectations.
- Integrate Indigenous research methodologies, tribal public health systems, social determinants of health, ethics, and health equity.

This institution is an equal opportunity employer

- Collaborate with faculty, tribal health leaders, and community partners to ensure curriculum relevance and cultural integrity.
- Create performance-based assessments that integrate leadership skills, cultural awareness, communication, and community engagement.

Canvas Course Development

- Build and maintain complete Canvas course shells, including modules, assignments, discussions, assessments, and instructional content.
- Ensure accessibility and compliance with institutional and accreditation standards.
- Monitor student engagement and provide timely instructional and technical support.

Assessment & Student Learning Outcomes

- Develop, assess, and report student learning outcomes, including Indigenous student learning outcomes.
- Evaluate student performance using written exams, practical skills assessments, simulations, and project-based evaluations.
- Use assessment results to improve instruction, curriculum, and student support services.

Program, Institutional & Service Responsibilities

- Establish and maintain partnerships with tribal health programs, community health organizations, public health departments, and nonprofit agencies.
- Organize and participate in advisory board meetings in accordance with CTE and institutional requirements.
- Support internships, service-learning projects, and community-based experiential learning opportunities.
- Participate in accreditation, assessment, recruitment, retention, and continuous improvement initiatives.
- Support student organizations, community outreach, health promotion events, and public health awareness campaigns.
- Participate in college events, professional development activities, and institutional committees.
- Remain current with public health trends, Indigenous health research and North Dakota CTE standards.
- Perform other duties as assigned.
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Scholarship & Professional Development

- Engage in ongoing professional development in public health, Indigenous health, and community-based research.
- Contribute to program development through grant writing, community partnerships, conference participation, presentations, or applied scholarship, as appropriate for a teaching-focused institution.

Minimum Qualifications

- Bachelor's degree in Public Health, Community Health, Health Education, or closely related field.
- Three years health related work experience.

Preferred Qualifications

- Master's degree in Public Health (MPH) or related field.
- Teaching experience in public health or health sciences.