



U.S. DEPARTMENT OF EDUCATION
ED

CARES Act: Education Stabilization Fund

ESF

ESF / ESF Reporting / HEERF - 086110004 - Review

Higher Education Emergency Relief Fund (HEERF) HEERF Fund Annual Report

Submitted

Last Modified: [dbrown@tm.edu](#) - 2/5/2021, 9:08:35 AM

1 2 3 4 5 6 7 8 9 10 11 **Review**

Instructions

TURTLE MOUNTAIN COMMUNITY COLLEGE - Review

Expand All

Collapse All

General Information

Institutional Identifiers and Contact Information:

Institution Name

TURTLE MOUNTAIN COMMUNITY COLLEGE

DUNS#

086110004

Please identify the OPEID(s) for this institution:

02301100

100 characters maximum: 8/100

Please report on these HEERF grant PR/Award Numbers:

PR Number 1

P425E200436 (Student Aid)

Awarded Amount 1

\$473,968.00

PR Number 2

P425F201031 (Institutional Aid)

Awarded Amount 2

\$473,968.00

PR Number 3

P425K200018 (TCCUs)

Awarded Amount 3

\$1,977,739.00

Total Awarded Amount

Total Awarded Amount

\$2,925,675.00

Who is the lead contact for this annual data collection?

Name

Kellie Hall

Title

Interim President

Telephone

(701) 477-7862

E-mail

kmhall@tm.edu

Funds Expended



- 1) Did you expend all of your HEERF funds prior to the end of the reporting period, making this your final annual report? *

Yes

No

Websites



- 2) Reporting on institution websites:

- a) CARES HEERF quarterly reporting webpage

URL:

www.tm.edu

- b) Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the August 31 notice in the Federal Register ⓘ (including any URLs that are still active that provide archived information).

www.tm.edu

- c) Institutional Portion, (a)(2), and (a)(3) Reporting: Provide all active website URLs posted by your campus, or by institutions on behalf of your campus(es) as required by the quarterly Higher Education Emergency Relief Fund (HEERF) Data Collection Form ⓘ (including any URLs that are still active that provide archived information).

www.tm.edu

Student Eligibility



- 3) How did your institution determine which students were eligible ⓘ to receive emergency financial aid grants under any of the CARES Act HEERF programs?

a) _____

Yes

No

b) _____

Yes

No

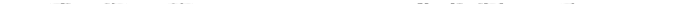
c) _____

Yes

No

Please Specify

The chemical structure represents a poly(arylene ether sulfone) repeat unit. It consists of a repeating chain of aromatic rings connected by ether and sulfone groups. The structure is shown as a long horizontal chain with various aromatic rings (including benzene and naphthalene derivatives) linked by ether (-O-) and sulfone (-SO2-) groups. The chain is enclosed in brackets with a subscript 'n', indicating it is a polymer repeat unit.

- 4.1) 

No

- No

- No

- a) Checks

Yes

No

b)

Yes

No

c) Debit cards

Yes

No

d) Payment apps

Yes

No

e)

Yes

No

Emergency Grants



6) Did your institution provide any instructions, directions, or guidance to students (e.g. FAQs) about the emergency financial aid grants upon disbursement? *

Yes

No

a) Upload PDF/MS Word document instructions, directions, or guidance (up to 5 files):

File Name	Size	Last Modified
CARES Emergency Student Financial Aid Letter to CTE Lab Students.docx	206.9 KB	1/28/2021, 11:06:20 AM
CARES Emergency Student Financial Aid Letter to Student Summer 2020.docx	207.3 KB	1/28/2021, 11:06:07 AM
TMCC President Letter Emergency Financial Aid.pdf	488.5 KB	1/26/2021, 3:22:33 PM

or

b) Provide any active URLs with instructions, directions, or guidance on how to use the grants:

Emergency Financial Aid

7) How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act?

Number of Students	Amount Disbursed - Section 18004(a)(1)	Amount Disbursed - Section 180
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Number of Eligible Students

7.1)How many students were eligible to receive HEERF emergency grants made available under section 18004 of the CARES Act ?

7.1.1)HEERF emergency funds eligible students	481
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7.1.2)Undergraduates

i) Full-time students



Pell grant recipient

a) 376



Non-Pell grant recipient

b) 63

ii) Part-time students



Pell grant recipient

a) 32



Non-Pell grant recipient

b) 10

7.1.3)Graduates

Full-time students

Part-time students

Full-time students	Part-time students
0	0

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

7.2) How many students received emergency financial aid grants provided under Section 18004 of the CARES Act? (unduplicated across all HEERF sections)

7.2.1) **HEERF Emergency Financial Aid Grants to Students** 424

7.2.2) **Undergraduates**

i) **Full-time students**

Pell grant recipient	Non-Pell grant recipient
a) 337	b) 60

ii) **Part-time students**

Pell grant recipient	Non-Pell grant recipient
a) 18	b) 9

7.2.3) **Graduates**

Full-time students	Part-time students
0	0

Summary

The amounts displayed under the Summary section are auto-calculated based on the responses entered in the Number of HEERF Student Recipients and the HEERF Amount Disbursed questions

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

HEERF Emergency Financial Aid Grants Disbursed

\$473,968.00

Subtotal

i) Full-time students

Pell grant recipient

a) \$390,546.00

Non-Pell grant recipient

b) \$61,885.00

ii) Part-time students

Pell grant recipient

a) \$18,353.00

Non-Pell grant recipient

b) \$3,184.00

Graduates

Full-time students

\$0.00

Part-time students

\$0.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

https://covid-relief-data.ed.gov/collection/heer/086110004/review/student-number

8/16

\$1,117.85



i)



Pell grant recipient

a) \$1,158.89



Non-Pell grant recipient

b) \$1,031.42

ii)

Pell grant recipient

a) \$1,019.61

Non-Pell grant recipient

b) \$353.78

Full-time students

\$0.00

Part-time students

\$0.00

Funds Expended Categories



8) Provide the total amount of HEERF funds expended on the categories below.

Please note that the CARES Act prohibits the use of funding for the provision of pre-enrollment recruitment activities; endowments; or capital outlays associated with facilities related to athletics, sectarian instruction, or religious worship. In addition, please note that this template is meant to serve as a guide, and therefore IHEs are not required to categorize amounts in every category listed but only those that IHEs found applicable to their unique circumstances. Lastly, reported numbers should be consistent with previously published quarterly funding reports (the sum of quarterly reports should equal the value of the annual report).

8.1)

ⓘ

Amount of ESF funds received

Amount of ESF funds expended

Amount of ESF funds available

\$473,968

\$0

\$0

Add Explanatory Note

8.2)

Amount of ESF funds received

Amount of ESF funds expended

Amount of ESF funds available

\$0

\$0

\$0

Add Explanatory Note

8.3) Providing tuition discounts.

Amount of ESF funds received

Amount of ESF funds expended

Amount of ESF funds available

Not Applicable

\$0

\$0

Add Explanatory Note

8.4)

ⓘ

Amount of ESF funds received

Amount of ESF funds expended

Amount of ESF funds available

\$148,750

\$0

\$0

Edit Explanatory Note

Laptops for students.

250 laptops to maximum 25,000

8.5)

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Add Explanatory Note

8.6)

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Add Explanatory Note

8.7)

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Add Explanatory Note

8.8)

Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Add Explanatory Note

8.9)



Amount in (a)(1) institutional dollars

Amount in (a)(2) dollars, if applicable

Amount in (a)(3) dollars, if applicable

\$0

\$0

\$0

Add Explanatory Note

8.10)

\$39,536.02	\$0	\$0
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Edit Explanatory Note

8.11)

Not Applicable	\$0	\$0
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Add Explanatory Note

8.12)



Not Applicable	\$0	\$0
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Add Explanatory Note

8.13)

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$0	\$0	\$0

Add Explanatory Note

8.14)

Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
\$35,714.02	\$0	\$0

Edit Explanatory Note

8.15)



Amount in (a)(1) institutional dollars	Amount in (a)(2) dollars, if applicable	Amount in (a)(3) dollars, if applicable
	Not Applicable	Not Applicable

Edit Explanatory Note

T
C
S

8.16)



Not Applicable	\$0	\$0
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Add Explanatory Note

8.17)

\$947,936.00	\$0.00	\$0.00
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8.18)

Total Expenditures
\$947,936.00

Students Who Received Funds



- 9) Provide the number of students who ever received HEERF grant funds in the reporting period and their enrollment status at the end reporting period
- a) How many students received emergency financial aid grants through any of the HEERF funds?

424

The number displayed in this question is an autofill from the Number of HEERF Student Recipients total as entered in Section 7 - Emergency Financial Aid
- b) How many of the students who ever received HEERF Emergency Financial Aid Grants dropped out (withdrawal without a completion record or return to school since receiving funds)?

15
- c) How many of the students who ever received HEERF Emergency Financial Aid

210

Grants are still enrolled at your institution?

- d) How many of the students who ever received HEERF Emergency Financial Aid Grants have completed their program of study at your institution?

120
- e) Withdrawal rate for students who received HEERF Emergency Financial Aid Grants

3.54%

Full-Time Equivalent (FTE) Positions

10) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates.

(The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020
126	135	152

Previous

Cancel

Export Data

End Notes

Burden Statement

[Website Policies](#) | [API Documentation](#) | [Glossary](#) | [About the Data](#) | [Grantee Help](#)