CURRENT OUTCOMES Of TMCC'S MLT PROGRAM 10/25/2018

Currently outcomes are measured by detailed competencies. Competencies are measured through student clinical competencies, mid-term and final exams. Feedback from students is gained through direct advising, informal assessment during class sessions, and formal student evaluation of instructors. Given assessment data and feedback from all sources, the TMCC MLT program has once again identified certification performance as a critical point of improvement that is necessary for the program. Without certification, students cannot be placed in a professional setting that requires this credential, and this poses a significant area of development for the program. In the time since the previous accreditation reporting, staffing issues directly related to test preparation for these students has provided a significant obstacle for exam performance rates, and the program is seeking to ameliorate this through addressing these personnel issues for the current year, again with the goal to improve student preparation for certification exams. Even though students are not passing exams to attain certification, placement rates in areas related to their degree indicate that after graduation, students are filling a void in the regional labor market.

Graduation rates for TMCC students (3 Year Average)		
Certification Exam Pass rate for TMCC students	(ASCP)	0%
	(AMT)	0%

CERTIFICATION EXAM PASS RATES	For students who graduated between:			
Please "check" which successive years to use to determine Three Year Averages:	7/1/14 – 6/30/15**	7/1/15 – 6/30/16	7/1/16 – 6/30/17	7/1/17 – 6/30/18
ASCP-BOC (ACCREDITED & APPROVED PROGRAMS) OR AMT, NCCT, & NHA (FOR APPROVED PROGRAMS)	** Programs with Self-Study Due Dates between 2/1/18 and 6/29/18 may choose to use this column since a full year will not have gone by to collect data for the last column. Those submitting on or after 6/30/18 cannot use this column.			
A) Total # of Graduates	4	3	8	8
B) # who sat for the exam within first year of graduation	1	0	3	3
C) # who passed the exam within first year of graduation	0	0	0	0
Yearly Certification Pass Rate: (C/B)	0	0	0	0
*Three Year Average Pass Rate: (total across "C "/ total across "B")	0			
OTHER CERTIFICATION EXAMS - INDICATE TYPE:	AMT	_	_	
D) # who sat for other exam within first year of graduation	1	2	3	2
E) # who passed other exam within first year of graduation	0	0	0	0
Yearly Other Certification Pass Rate: (E/D)	0	0	0	0
Three Year Avg other exam Pass Rate: (total across "E" / total across "D")		0		

Numerous changes have occurred within the MLT Program including a curriculum change that is published in the 2018-2019 catalog. Hiring tutors and mentors from the surrounding communities with experience in the field of Medical Laboratory techniques.

GRADUATION/ATTRITION RATES	For Students slated to graduate in the time				
	periods below:				
	7/1/16 – 6/30/17	7/1/17-6/30/18	7/1/18 – 6/30/19		
A) # who began the "final half" of the program	20	13	6		
B) # who began the "final half" of the program but subsequently left(voluntarily or involuntarily)	7	3	0		
C) # who began the "final half" of the program but are still currently enrolled	12	2	6		
D) # who began the "final half" of the program during the given time period and have since graduated	1	8	0		
Yearly Attrition Rate: (B/A)	35	31	0		
Yearly Graduation Rate: D/(A-C)	12.5	73	0		
*Three Year Average Graduation Rate: [total "D"/(total "A" - total "C")]		47			
NAACLS BENCHMARK FOR GRADUATION RATES: Three years consecutive results of graduation rates demonstrating an average of at least 70%** of students who have begun the final half of the program go on to successfully graduate from the program as calculated by the most recent three year period. Please explain how you have determined what the "final half" of the program is, as used in your statistics above:	Thirty-four credits out of 68 to students who have completed half used in the statistics abov	35 credits or more are co			