		Your College		Tribal Colleges			2017 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**	
Item 7										
1 = One, 2 = Two, 3 = Three, 4 = Four or more										
7. How many courses did you enroll in for your first semester/quarter at this college?	COURSENO	72	3.43	1,021	3.48		106,542	3.26		
Item 9										
1 = None, 2 = One, 3 = Two, 4 = Three, 5 = Four or more										
9. Of the courses you enrolled in during your first semester/quarter at this college, how many did you drop after the first day of class?	DROPNO	72	1.15	1,016	1.18		106,010	1.12		
Item 10										
1 = More than one week before classes began, 2 = During the week before classes began, 3 = During the first week of classes, 4 = After the first week of classes										
10. When did you register for your courses for your first semester/quarter at this college?	REGCLASS	72	1.54	1,017	1.50		106,517	1.17	0.80**	
Item 16										
1 = 3 or more months before classes began, 2 = 1 or 2 months before classes began, 3 = Less than 3	1 month before class	sses began, 4	= After classe	s began (the "	I did not apply	category is n	ot included in r	means calcula	tions)	
16. When did you first apply for financial assistance?	TIMEAPPL	69	2.61	916	2.39		84,648	1.71	1.09**	
Item 18: Think about your experiences from the time of your decision to attend this college through the	end of the first thre	ee weeks of yo	our first semes	ter/quarter.						
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree										
18a. The very first time I came to this college I felt welcome [EARLYCON]	WELCOME	71	4.13	1,009	4.24		105,380	4.05		
18b. The instructors at this college want me to succeed [HIEXPECT]	WNTSCCD	71	4.31	1,008	4.47		104,923	4.30		
18c. All the courses I needed to take during my first semester/quarter were available at times convenient for me	CONVTIME	71	3.82	1,010	4.10		105,153	3.97		
18d. I was able to meet with an academic advisor at times convenient for me [ACADPLAN]	AACONTIM	71	3.87	1,002	4.01		104,503	3.83		
18e. An advisor helped me to select a course of study, program, or major [ACADPLAN]	AASELMAJ	71	3.92	1,010	4.03		105,228	3.76		
18f. An advisor helped me to set academic goals and to create a plan for achieving them [ACADPLAN]	ACADGOAL	71	3.26	1,007	3.62		105,008	3.39		

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your C	ollege	Tribal Colleges				2017 Cohort			
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 18: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter.											
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree											
18g. An advisor helped me to identify the courses I needed to take during my first semester/quarter [ACADPLAN]	CRSADV	71	3.96	1,008	4.16		105,185	3.96			
18h. A college staff member talked with me about my commitments outside of school (work, children, dependents, etc.) to help me figure out how many courses to take [ACADPLAN]	OSCOMM	71	2.97	1,010	3.20		105,179	2.95			
18i. The college provided me with adequate information about financial assistance (scholarships, grants, loans, etc.) [EARLYCON]	FAINFO	71	3.81	1,008	3.87		105,229	3.50			
18j. A college staff member helped me determine whether I qualified for financial assistance [EARLYCON]	QUALFA	71	3.80	1,007	3.60		104,937	3.10	0.60**		
18k. All instructors had activities to introduce students to one another	ACTINTRO	71	3.33	1,008	3.63		105,077	3.39			
18l. All instructors clearly explained academic and student support services available at this college [ACSOCSUP]	RESOURCE	70	3.92	1,008	4.02		104,949	3.93			
18m. All instructors clearly explained course grading policies [ACSOCSUP]	GRADEPOL	70	4.09	1,010	4.28		105,088	4.27			
18n. All instructors clearly explained course syllabi (syllabuses) [ACSOCSUP]	SYLLABI	68	4.33	1,009	4.37		104,899	4.36			
18o. I knew how to get in touch with my instructors outside of class [ACSOCSUP]	FACMEET	71	4.05	1,006	4.26		105,179	4.30			
18p. At least one college staff member (other than an instructor) learned my name [EARLYCON]	CSTAFNAM	71	3.87	1,011	4.03		105,105	3.34	0.41**		
18q. At least one other student whom I didn't previously know learned my name [ACSOCSUP]	OSTUDNAM	70	4.04	1,009	4.12		105,214	4.11			
18r. At least one instructor learned my name [ACSOCSUP]	FACNAM	71	4.19	1,001	4.35		104,575	4.24			
18s. I learned the name of at least one other student in most of my classes [ACSOCSUP]	STUNAM	71	4.35	1,008	4.26		105,193	4.23			
18t. I have the motivation to do what it takes to succeed in college [HIEXPECT]	ITTAKES	71	4.41	1,009	4.42		104,990	4.37			
18u. I am prepared academically to succeed in college [HIEXPECT]	ACPRPRD	71	4.36	1,010	4.26		105,227	4.27			
rou. ram prepareu acauemicany to succeeu in conege [FIEAPEC 1]	AUPKPKU	/ 1	4.30	1,010	4.20		105,227	4.21			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your College		т	ribal Colleges		2017 Cohort				
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**		
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did	you do the followin	g?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times											
19a. Ask questions in class or contribute to class discussions [ENGAGLRN]	ASKQUES	71	2.76	1,018	2.82		106,256	2.79			
19b. Prepare at least two drafts of a paper or assignment before turning it in [ENGAGLRN]	PREPDRFT	72	1.85	1,015	2.21		105,299	2.11			
19c. Turn in an assignment late [HIEXPECT]	LATETURN	71	1.69	1,011	1.80		105,810	1.47			
19d. Not turn in an assignment [HIEXPECT]	NOTTURN	70	1.28	997	1.54		103,897	1.41			
19e. Participate in supplemental instruction (extra class sessions with an instructor, tutor, or experienced student) [ENGAGLRN]	SUPINSTR	71	1.13	1,019	1.56	-0.51**	106,141	1.54	-0.49**		
19f. Come to class without completing readings or assignments [HIEXPECT]	NOTCOMPL	72	1.54	1,012	1.74		105,784	1.61			
19g. Work with other students on a project or assignment during class [ENGAGLRN]	PINCLASS	72	2.57	1,019	2.48		106,067	2.46			
19h. Work with classmates outside of class on class projects or assignments [ENGAGLRN]	PREPOUTC	72	1.42	1,015	1.67		105,498	1.60			
19i. Participate in a required study group outside of class [ENGAGLRN]	GRPSTUDY	72	1.20	1,021	1.29		106,075	1.31			
19j. Participate in a student-initiated (not required) study group outside of class [ENGAGLRN]	NRGSTUDY	72	1.11	1,016	1.26		105,559	1.31			
19k. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with another student about coursework [ENGAGLRN]	USEINTMG	72	2.03	1,020	2.18		106,141	2.19			
19I. Use an electronic tool (e-mail, text messaging, Facebook, MySpace, class Web site, etc.) to communicate with an instructor about coursework [ENGAGLRN]	MAILFAC	72	2.09	1,014	2.27		105,602	2.25			
19m. Discuss an assignment or grade with an instructor [ENGAGLRN]	FACASSN	72	1.98	1,017	2.23		105,939	2.07			
19n. Ask for help from an instructor regarding questions or problems related to a class [ENGAGLRN]	CLASSREL	70	2.19	1,016	2.52		105,737	2.34			
19o. Receive prompt written or oral feedback from instructors on your performance [ENGAGLRN]	FEEDBACK	72	2.07	1,019	2.44		105,738	2.35			

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your College		Tribal Colleges			2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 19: During the first three weeks of your first semester/quarter at this college, about how often did you do the following?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times			_						
19p. Receive grades or points on assignments, quizzes, tests, or papers, etc.	RCVGRDS	72	3.28	1,009	3.11		104,847	3.28	
19q. Discuss ideas from your readings or classes with instructors outside of class [ENGAGLRN]	FACIDOC	71	1.54	1,019	1.72		105,882	1.59	
19r. Discuss ideas from your readings or classes with others outside of class (students, family, co-workers, etc.)	OCIDEAS	71	1.95	1,004	2.14		105,284	2.13	
19s. Skip class [HIEXPECT]	SKIPCL	70	1.35	1,019	1.56		106,024	1.32	
Item 20.2: Think about your experiences from the time of your decision to attend this college through the	e end of the first th	nree weeks of	your first seme	ester/quarter. I	How often did y	you use the fol	lowing service	es?	
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times									
20.2a. Academic advising/planning	ACADPUSE	67	1.53	972	1.90	-0.43**	102,729	1.92	-0.46**
20.2b. Career counseling	CARCUSE	68	1.18	949	1.24		101,418	1.27	
20.2c. Job placement assistance	JOBPLUSE	67	1.09	952	1.19		99,733	1.09	
20.2d. Face-to-face tutoring [ENGAGLRN]	FFTUSE	69	1.16	973	1.33		102,042	1.31	
20.2e. Online tutoring	OLTUSE	68	1.00	945	1.08		99,951	1.11	
20.2f. Writing, math, or other skill lab [ENGAGLRN]	SKLABUSE	67	1.43	958	1.73		101,302	1.66	
20.2g. Financial assistance advising	FAUSE	69	2.02	965	1.98		101,170	1.75	
20.2h. Computer lab [ENGAGLRN]	COMLBUSE	67	1.95	977	2.62	-0.56**	102,031	2.02	
20.2i. Student organizations	STORGUSE	67	1.16	964	1.37		100,461	1.23	

 $^{^{\}star}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

		Your C	ollege	Tribal Colleges			2017 Cohort		
ltem	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 20.2: Think about your experiences from the time of your decision to attend this college through the end of the first three weeks of your first semester/quarter. How often did you use the following services?									
1 = Never, 2 = Once, 3 = Two or three times, 4 = Four or more times					_		_		
20.2j. Transfer credit assistance	TRNFCRAS	66	1.08	961	1.17		100,588	1.16	
20.2k. Services to students with disabilities	DISVSUSE	67	1.07	957	1.13		100,564	1.13	
Item 20.3: Think about your experiences from the time of your decision to attend this college through the	e end of the first th	ree weeks of	your first seme	ester/quarter.	How satisfied	were you with	the following s	ervices?	
1 = Not at all, 2 = Somewhat, 3 = Very (the N/A category is not included in means calculations)									
20.3a. Academic advising/planning	ACADPSAT	29	2.16	625	2.40		67,216	2.41	
20.3b. Career counseling	CARCSAT	10	2.26	291	2.20		25,766	2.34	
20.3c. Job placement assistance	JOBPLSAT	9	1.78	251	2.02		13,239	2.12	
20.3d. Face-to-face tutoring	FFTSAT	14	2.29	337	2.47		25,053	2.50	
20.3e. Online tutoring	OLTSAT	5	1.68	166	1.91		13,061	2.19	
20.3f. Writing, math, or other skill lab	SKLBSAT	18	2.17	425	2.46		37,158	2.49	
20.3g. Financial assistance advising	FAADVSAT	43	2.57	626	2.45		51,029	2.38	
20.3h. Computer lab	COMLBSAT	36	2.74	722	2.70		55,038	2.63	
20.3i. Student organizations	STORGSAT	13	2.38	335	2.28		21,067	2.36	
20.3j. Transfer credit assistance	TRCRASAT	8	2.25	238	2.22		18,717	2.28	
20.3k. Services to students with disabilities	DISVSAT	12	2.59	204	2.32		13,649	2.40	

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^{**} T-test: 2-tailed

		Your College		Tribal Colleges		2017 Cohort			
Item	Variable	N	Mean	N	Mean	Effect Size**	N	Mean	Effect Size**
Item 21: Think about your experiences from the time of your decision to attend this college through the	end of the first thre	ee weeks of yo	our first semes	ter/quarter. W	ithin a class, o	or through anot	her experience	e at this college	e:
1 = Strongly disagree, 2 = Disagree, 3 = Neutral, 4 = Agree, 5 = Strongly agree									
21a. I learned to improve my study skills (listening, note taking, highlighting readings, working with others, etc.) [COLLREAD]	LNDSTUDY	71	3.89	1,014	4.07		105,359	4.03	
21b. I learned to understand my academic strengths and weaknesses [COLLREAD]	LNDACAWK	72	3.78	1,015	4.02		105,216	3.98	
21c. I learned skills and strategies to improve my test-taking ability [COLLREAD]	LNDSKLLS	72	3.56	1,016	3.74		105,249	3.68	
Item 24: During the first three weeks of your first semester/quarter at this college, about how many hou	ırs did you spend i	n a typical 7-da	ay week doing	each of the fo	llowing?				
1 = None, 2 = 1-5 hours, 3 = 6-10 hours, 4 = 11-20 hours, 5 = 21-30 hours, 6 = More than 30 hours									
24a. Preparing for class	PREPCLAS	70	2.44	999	2.58		103,784	2.57	
24b. Working for pay	WORKPAY	68	1.88	977	2.36		100,751	3.23	-0.70**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Colleges in the Comparison Group

Comparison Group: Tribal Colleges in the 2017 Cohort

Institution	State	Year
Aaniiih Nakoda College	MT	2017
Bay Mills Community College	MI	2017
Chief Dull Knife College	MT	2017
College of The Muscogee Nation	ОК	2017
Dine College	AZ	2017
Fond du Lac Tribal and Community College	MN	2017
Fort Peck Community College	MT	2017
Keweenaw Bay Ojibwa Community College	МІ	2017
Lac Courte Oreilles Ojibwa Community College	WI	2017
Leech Lake Tribal College	MN	2017
Little Big Horn College	MT	2017
Little Priest Tribal College	NE	2017
Nebraska Indian Community College	NE	2017
Nueta Hidatsa Sahnish College	ND	2017
Red Lake Nation College	MN	2017
Saginaw Chippewa Tribal College	МІ	2017
Salish Kootenai College	MT	2017
Sisseton Wahpeton College	SD	2017
Sitting Bull College	ND	2017
Southwestern Indian Polytechnic Institute	NM	2017
Stone Child College	MT	2017
Tohono O'odham Community College	AZ	2017
United Tribes Technical College	ND	2017
White Earth Tribal and Community College	MN	2017