

Program Description

Our graduate program is designed to help teachers strengthen their subject knowledge, pedagogy, and classroom skill set. It is also beneficial for those interested in educational administration, leadership roles, higher education administrators, and counseling professions. We provide comprehensive preparation on Indigenous educational frameworks, theories, policies, curricular approaches, and community relationships rooted in Indigenous knowledge systems. Designed by educators for educators, Turtle Mountain Community College's M.Ed. program can help you develop the knowledge and skills you need to help students succeed today.

Mission

To prepare reflective leaders, as change agents, who will promote the development of Indigenous culture-based education within the school, home, and community.

Program Outcomes

Outcomes: TMCC M.Ed. Graduates will be:	
#1. Reflective Leaders	Demonstrate Anishinaabe Leadership through self-evaluation, reflection, and goal setting. The objectives are: <ol style="list-style-type: none">Identify Indigenous leadership styles and how they are evident in your professional practice.Articulate the Seven Teachings philosophy.Evaluate the integration of the Seven Teachings into your personal and professional life.Demonstrate the ability to self-evaluate using Indigenous worldview and Indigenous knowledge.
#2. Change Agents	Assess the ability to facilitate and strategize for change. The objectives are: <ol style="list-style-type: none">Design plans and strategies to collaborate with the community.Transforms a classroom, school, and/or the community using Indigenous worldviews, the Seven Teachings, and decolonization.
#3. Capacity Builders	Demonstrate the ability to build capacity for decolonization at all levels of the educational system and the community. The objectives are: <ol style="list-style-type: none">Develop a process to build capacity for decolonization, within the classroom, school, and/or community,Connect Indigenous worldviews of education to the classroom and the community.
#4. Advocates	Demonstrate integration of advocacy in the following areas: <ol style="list-style-type: none">self-advocacy,peer advocacy,student advocacy,parent advocacy, andcommunity advocacy.
#5. Critical Thinkers	Demonstrate the ability to synthesize information and solve complex problems through: <ol style="list-style-type: none">analysis,reflection,evaluation,interpreting andinference.

Program of Study

Fall Semester		
Educ. 500	Historic to Contemporary Policies	3
Educ. 501	Anishinaabe Professional Development – The Reflective Leader	3
Spring Semester		
Educ. 502	Historical Trauma & its Impact on Indigenous Education	3
Educ. 503	Indigenous Research Methodologies	3
Summer Semester		
Educ. 504	Professional & Graduate Writing	3
Educ. 505	Assessment Design for the Community	3
Fall Semester		
Educ. 506	Indigenous Teaching & Learning Pedagogy	3
Educ. 507	Indigenizing Assessment & Evaluation of the Learner	3
Educ. 511	Capstone Educational Scholarly Project	3
Spring Semester		
Educ. 508	The Strategic Teacher & Leader	3
Educ. 509	Indigenous Identity	3
Educ. 510	Anishinaabe Foundations for Leadership and Management Lead Beyond Your Title	3
	Total	36