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| |  | | --- | | **EDUC 409 Language Arts Methods**  **Unit Plan Presentation**  **Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_** | |  | |

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| CATEGORY | **4** | **3** | **2** | **1** |
| **Sources** | Source information collected for all graphics, facts and quotes. All documented in desired format. | Source information collected for all graphics, facts and quotes. Most documented in desired format. | Source information collected for graphics, facts and quotes, but not documented in desired format. | Very little or no source information was collected. |
| **Requirements/**  **Research** | Extensive research is evident in the presentation. Several resources were used. All requirements are met and exceeded. | Research is good in the presentation. A variety of resources were used. All requirements are met. | Research is minimal. One requirement was not completely met. | More than one requirement was not completely met. |
| **Mechanics** | Few or no misspellings or grammatical errors. | Three or fewer misspellings and/or mechanical errors. | Four misspellings and/or grammatical errors. | More than 4 errors in spelling or grammar. |
| **Content** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes essential information about the topic but there are 1-2 factual errors. | Content is minimal OR there are several factual errors. |
| **Originality** | Product shows a large amount of original thought. Ideas are creative and inventive. | Product shows some original thought. Work shows new ideas and insights. | Uses other people's ideas (giving them credit), but there is little evidence of original thinking. | Uses other people's ideas, but does not give them credit. |
| **Oral Presentation** | Interesting, well-rehearsed with smooth delivery that holds audience attention. | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention. | Delivery not smooth, but able to hold audience attention most of the time. | Delivery not smooth and audience attention lost. |
| **Eye Contact/**  **Voice Tone** | Student makes excellent eye contact with audience and uses a voice tone easily heard. | Student uses good eye contact with audience and uses a voice tone easily heard. | Student uses partial eye contact with audience and uses a low voice tone. | Student uses poor eye contact with audience and a voice that is difficult to hear. |
| **Language** | Language usage was professionally stated in presentation. Grammar was excellent. | Language usage was professionally stated in presentation. Grammar was good. | Language was not professionally stated in presentation. Grammar was poor. | Language was not professionally stated in presentation. Grammar was poor. |
| **Dress** | Student was professionally dressed. | ……………………. | ……………………… | Student was dressed unprofessional. |
| **Length of Presentation** | The length of the presentation is 10-15 minutes. | The length of the presentation is 6-9 minutes. | The length of the presentation is 5 minutes. | The length of the presentation is less than 5 minutes. |

Date Created: **December 2014**

**Rubric total points:**

**TOTAL: /40**