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|  **EDUC 409 Language Arts Methods****Unit Plan Presentation****Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_\_\_\_\_** |
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| CATEGORY  | **4**  | **3**  | **2**  | **1**  |
| **Sources**  | Source information collected for all graphics, facts and quotes. All documented in desired format.  | Source information collected for all graphics, facts and quotes. Most documented in desired format.  | Source information collected for graphics, facts and quotes, but not documented in desired format.  | Very little or no source information was collected.  |
| **Requirements/****Research**  | Extensive research is evident in the presentation. Several resources were used. All requirements are met and exceeded.  | Research is good in the presentation. A variety of resources were used. All requirements are met.  | Research is minimal. One requirement was not completely met.  | More than one requirement was not completely met.  |
| **Mechanics**  | Few or no misspellings or grammatical errors.  | Three or fewer misspellings and/or mechanical errors.  | Four misspellings and/or grammatical errors.  | More than 4 errors in spelling or grammar.  |
| **Content**  | Covers topic in-depth with details and examples. Subject knowledge is excellent.  | Includes essential knowledge about the topic. Subject knowledge appears to be good.  | Includes essential information about the topic but there are 1-2 factual errors.  | Content is minimal OR there are several factual errors.  |
| **Originality**  | Product shows a large amount of original thought. Ideas are creative and inventive.  | Product shows some original thought. Work shows new ideas and insights.  | Uses other people's ideas (giving them credit), but there is little evidence of original thinking.  | Uses other people's ideas, but does not give them credit.  |
| **Oral Presentation**  | Interesting, well-rehearsed with smooth delivery that holds audience attention.  | Relatively interesting, rehearsed with a fairly smooth delivery that usually holds audience attention.  | Delivery not smooth, but able to hold audience attention most of the time.  | Delivery not smooth and audience attention lost.  |
| **Eye Contact/****Voice Tone** | Student makes excellent eye contact with audience and uses a voice tone easily heard. | Student uses good eye contact with audience and uses a voice tone easily heard. | Student uses partial eye contact with audience and uses a low voice tone. | Student uses poor eye contact with audience and a voice that is difficult to hear. |
| **Language** | Language usage was professionally stated in presentation. Grammar was excellent. | Language usage was professionally stated in presentation. Grammar was good. | Language was not professionally stated in presentation. Grammar was poor. | Language was not professionally stated in presentation. Grammar was poor. |
| **Dress** | Student was professionally dressed. | ……………………. | ……………………… | Student was dressed unprofessional.  |
| **Length of Presentation**  | The length of the presentation is 10-15 minutes. | The length of the presentation is 6-9 minutes. | The length of the presentation is 5 minutes. | The length of the presentation is less than 5 minutes. |

Date Created: **December 2014**

**Rubric total points:**

**TOTAL: /40**