Turtle Mountain Community College
Academic Calendar 2012 – 2013
Fall Term 2012

Placement Testing
Placement Testing
Placement Testing
Online Registration Begins for Returning Students From Spring Orientation
Online Registration Begins for New Students
First day of class
Last Day to change curriculum
Last Day to add a class
Labor Day Holiday (No Work – No Classes)
Financial Aid 1st Disbursement
Incompletes Due
College Founding Day (no work – no classes)
Finals 1st Eight-Weeks/Mid-terms
College Awareness Day 2nd Eight-Week courses start
Pre-Admission/Financial Aid Day/Placement Testing for Spring
Last Day to Drop Classes
Michif Day Observed (No Work – No Classes)
Veterans Day Holiday Observed (No Work – No Classes)
Financial Aid 2nd Disbursement
Thanksgiving Holiday (No Work – No Classes)
Online Registration begins for Current Enrolled Students
Finals Week (Christmas Vacation starts after finals for students)
Placement Testing for New Students
Grades Due Noon
Christmas Vacation for Faculty
Orientation for New Students for Spring
Christmas Holiday (No Work)

Spring Term 2013

New Year’s Day (No Work)
Classes Start
Last Day to add Online Class
Last day to add a class
Martin Luther King Holiday (No Work – No Classes)
Last day to change curriculum
Last Day to Apply for Graduation
Financial Aid 1st Disbursement
Incompletes Due
Presidents Day Holiday (No Work – No Classes)
Finals 1st Eight Weeks/midterms 2nd Eight Weeks start
Pre-Admission/Financial Aid Day/Placement Testing for Summer Spring Break
Last Day to Drop a Class
Financial Aid 2nd Disbursement
Easter Break/Good Friday/Monday (No Work – No Classes)
Finals Week
Grades Due
Commencement

June 15
July 13
July 27
August 1
August 3
August 8
August 20
August 24
August 24
September 3
September 7
September 28
October 8
October 9 – 11
October 12
October 15
October 26
November 1
November 9
November 12
November 16
November 22-23
Nov. 26-Nov. 30
December 3-6
December 7
December 11
December 12 – Jan. 2
December 14
December 24-26

January 1
January 7
January 11
January 18
January 21
January 17
January 18
January 25
February 15
February 18
Feb. 25 – Feb. 28
March 4
March 7
March 11-15
March 27
April 5
March 29-April 1
April 29-May 2
May 7
May 11
## Summer Term 2013

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Registration</td>
<td>May 24</td>
</tr>
<tr>
<td>Memorial Day Holiday (No Work – No Classes)</td>
<td>May 27</td>
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<tr>
<td>Classes Start</td>
<td>May 28</td>
</tr>
<tr>
<td>Last Day to Add</td>
<td>May 30</td>
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<tr>
<td>Financial Aid Disbursement</td>
<td>June 6</td>
</tr>
<tr>
<td>Last Day to Drop</td>
<td>June 20</td>
</tr>
<tr>
<td>2nd Financial Aid Disbursement</td>
<td>June 27</td>
</tr>
<tr>
<td>4th of July Holiday (No Work – No Classes)</td>
<td>July 4</td>
</tr>
<tr>
<td>Finals</td>
<td>July 15-18</td>
</tr>
<tr>
<td>Grades Due Noon</td>
<td>July 22</td>
</tr>
</tbody>
</table>
Track for Presidents and Board Members of Affiliated Institutions

Saturday, March 31 5:00 - 6:30 p.m. Opening Reception
Sunday, April 1 7:00 - 6:30 p.m. Special Programming

* Registration Restrictions Apply:
This program is limited to Presidents and Board Members from affiliated institutions only. No substitutions for individuals in these positions are permitted.

The Future of Accreditation in Higher Education

Program Overview

**Saturday, March 31, 2012**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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| 5:30 – 6:30 p.m. | Opening Reception  
Join presidents, board members, and HLC trustees and staff for cocktails, hors doeuvres, and good conversation. |

**Sunday, April 1, 2012**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event Description</th>
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| 7:00 - 8:30 a.m. | A Conversation with Eduardo Ochoa (breakfast program)  
Eduardo M. Ochoa, Assistant Secretary for Postsecondary Education, U.S. Department of Education |
| 8:45 – 9:45 a.m. | Topic 1: The Future of Accreditation in Higher Education: The National Perspective  
Terry Hartle, Senior Vice President, Division of Government and Public Affairs, American Council on Education |
| 10:00 – 11:00 a.m. | Topic 2: Reflections on Challenges to Accreditation  
Patricia McGuire, President, Trinity Washington University |
| 11:15 a.m. – 12:15 p.m. | "Enabling a deeper, current, more accurate understanding of student enrollment, progression, completion and outcome"  
NSC's 94% national enrollment coverage rate (97% of all publics and privates) allows users of this NSC service to track student transfers longitudinally through degree completion irrespective of their time to degree or how many institutions they enroll in. NSC's StudentTracker™ service allows schools, systems, states and associations to make informed data driven decisions related to accreditation, enrollment management, accountability statistics and curriculum development. The result is a more comprehensive view of student enrollment, progression and completion, unavailable through IPEDS or any other data management system. The presentation will highlight the current reporting capabilities of NSC and present ideas for consideration, leveraging NSC, as schools look for the best methodology to represent their respective contributions to the completion agenda and successful student outcomes.  
Rick Torres, President, National Student Clearinghouse |
| 12:30 – 2:00 p.m. | Topic 4: Looking toward the Next Reauthorization of HEA (luncheon presentation)  
Robert Zemsky, Professor and Chair, the Learning Alliance for Higher Education, University of Pennsylvania |
| 2:15 – 3:30 p.m. | Topic 5: Transparency and Accreditation  
Terry Hartle, Senior Vice President, Division of Government and Public Affairs, American Council on Education, Doug Lederman, Editor, Inside Higher Ed, and Sylvia Manning, President, Higher Learning Commission |
| 3:30 – 4:00 p.m. | Coffee Break |
Program for Presidents and Trustees

4:00 - 5:00 p.m. Topic 6: Success By Dual Degrees: Enhancing Associate and Bachelor’s Degree Completion
Elaine Maimon, President, Governors State University, and Eric Radtke, President, Prairie State College

5:00 - 6:30 p.m. Gala Annual Conference Reception

Speaker Information

For more than a decade, Terry W. Hartle has directed ACE’s comprehensive effort to engage federal policy makers on a broad range of issues including student aid, scientific research, government regulation, and tax policy. This work not only involves representation before the U.S. Congress, administrative agencies, and the federal courts, it increasingly includes work on state and local issues of national impact. Given ACE’s historic role in coordinating the government relations efforts of some 60 associations in the Washington-based higher education community, Hartle is widely considered American higher education’s most visible lobbyist.

Prior to joining the council in 1993, Hartle served for six years as education staff director for the Senate Committee on Labor and Human Resources, then chaired by Sen. Edward M. Kennedy. Prior to 1987, Hartle was director of social policy studies and resident fellow at the American Enterprise Institute, and a research scientist at the Educational Testing Service. Hartle is quoted widely in both the national and international media on higher education issues, has authored or co-authored numerous articles, books, and national studies, and contributes regular book reviews to The Christian Science Monitor.

Hartle received a doctorate in public policy from The George Washington University in 1982, a masters in public administration from the Maxwell School at Syracuse University in 1974, and a bachelor’s degree in history (summa cum laude) from Hiram College in 1973. He was awarded an honorary doctor of laws degree by Northeastern University in 1994. He is a member of Phi Beta Kappa, the Garfield Society at Hiram College, and the Hiram College Athletic Hall of Fame.

Doug Lederman, editor, is one of the three founders of Inside Higher Ed. With Scott Jaschik, he leads the site’s editorial operations, overseeing news content, opinion pieces, career advice, blogs and other features. Doug speaks widely about higher education, including on C-Span and National Public Radio and at meetings around the country, and his work has appeared in The New York Times, USA Today, the Nieman Foundation Journal, The Christian Science Monitor, and the Princeton Alumni Weekly. Doug was managing editor of The Chronicle of Higher Education from 1999 to 2003.

Before that, Doug had worked at The Chronicle since 1986 in a variety of roles, first as an athletics reporter and editor. He has won three National Awards for Education Reporting from the Education Writers Association, including one in 2009 for a series of Inside Higher Ed articles he co-wrote on college rankings. He began his career as a news clerk at The New York Times. He grew up in Shaker Heights, Ohio, and graduated in 1984 from Princeton University. Doug lives with his wife, Sandy, and their two children in Bethesda, Md.

Mr. Torres joined the National Student Clearinghouse as its president in 2008. The Clearinghouse, a non-profit organization founded in 1993, is the nation’s most trusted source for enrollment and degree verification. Its members include more than 3,000 U.S. colleges and universities.

Prior to joining the Clearinghouse, Mr. Torres had a long and distinguished career in the private sector, both in the U.S. and abroad, including serving as COO at BestPractices, a nationally-recognized provider of emergency medicine and physician practice management, and Capital One (a financial services company). Mr. Torres has also held management positions in leading organizations such as PepsiCo and Philip Morris/Kraft Foods (now known as Altria Group). His diverse background includes financial and strategic planning, marketing and sales, general management, and executive leadership.

http://annualconference.ncahlc.org/Program-Information/president-and-trustees/Print.html 2/16/2012
Mr. Torres is a board member of the John Tyler Community College Foundation and on the Advisory Board of Cohesive Knowledge Solutions (a knowledge management company). He has an MBA in International Finance from Georgetown University and undergraduate degrees in both Marketing and Management from Manhattan College.

President Barack Obama named Eduardo M. Ochoa assistant secretary for postsecondary education on Feb. 23, 2010. He was confirmed by the U.S. Senate on June 22, 2010, and, in his post, he serves as the secretary's chief advisor on higher-education issues and administers more than 60 programs, totaling nearly $3 billion annually, that are designed to provide financial assistance to eligible students enrolled in postsecondary institutions. ED's Office of Postsecondary Education (OPE) supports higher education facilities and programs through financial support to eligible institutions, recruits and prepares disadvantaged students for successful completion of college, promotes the study of foreign languages and international affairs, and supports international educational research and exchange activities. Notable among its programs are the eight TRIO programs, institutional development programs for minority institutions, teacher development programs, and the Fund for the Improvement of Postsecondary Education. OPE runs the well-known Byrd, Fulbright, Javits and McNair programs and certifies all regional and national accreditation agencies, so they, in turn, may qualify institutions to receive federal financial aid and Pell grants.

Prior to joining the Department, Ochoa served for seven years as the provost and vice president for academic affairs at Sonoma State University, part of the California State University system. During his tenure, he oversaw campus-wide strategic planning and diversity efforts, among many duties. The Academic Affairs Division has five schools, 600 faculty members, and 8,900 students, with an annual budget of $50 million.

A native of Buenos Aires, Ochoa attended bilingual schools in the Argentinian capital through his sophomore year in high school before immigrating with his family to Portland, Ore., where his father, a biochemist, had been hired to run the clinical lab at Portland's Good Samaritan Hospital.

Ochoa earned his bachelor's degree in physics, with a minor in philosophy, from Reed College in 1973. Three years later, he finished his master's at Columbia University in New York in nuclear science and engineering just after Isabel Peron's government had been overthrown by a military coup. His original plan to return to Argentina and work for the National Atomic Energy Commission had to be put aside.

After working for three years as an assistant and associate engineer in New York, Ochoa began his Ph.D. in economics at the New School for Social Research, where his thesis on labor values and the prices of production during the postwar period won the Edith Hansen award for an outstanding dissertation in economics and political science.

While working on his Ph.D., Ochoa began lecturing on economics at Cal State-Fresno, and, after graduation, he was hired by Cal State-Los Angeles, as an assistant professor, making full professor by 1997. Along the way, he led the school's Bureau of Business and Economic Research for three years, chaired the Economics Department for four years, and in his last year at Cal State-Los Angeles served as acting dean of the School of Business and Economics.

In 1997, he was hired as the dean of Cal Poly Pomona's College of Business Administration, where he worked for six years, leading 170 faculty members who teach some 4,800 students.

The author of many journal articles on economics, Ochoa and his wife, Holly, a historian, live in the Capitol Hill area of Washington, D.C. They have two sons, Michael, 28, who is pursuing graduate studies, and Eric, 26, who is a partner in a consulting firm.
# Your First Annual Conference?

**Attend the Orientation for New Attendees**  
**Sunday, April 1 8:30 - 9:15 am**

<table>
<thead>
<tr>
<th>Pre-Conference and Special Programs</th>
<th>Friday, March 30</th>
<th>Sat, March 31</th>
<th>Sunday, April 1</th>
<th>Monday, April 2</th>
<th>Tues., April 3</th>
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<tbody>
<tr>
<td>Peer Review Corps Program</td>
<td>1:30 - 6:00pm</td>
<td></td>
<td>8:30am - 6:30pm</td>
<td>Day 1 of 2</td>
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<tr>
<td>(for PEAQ &amp; AQIP Peer Reviewers &amp; ARC members)</td>
<td>Day 2 of 2</td>
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<tr>
<td>Accreditation Pathways Programs:</td>
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<tr>
<td>AQIP Colloquium</td>
<td>1:00 - 5:30 pm</td>
<td>7:30 - 12:00pm</td>
<td>optional afternoon sessions</td>
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<tr>
<td>PEAQ Workshop on Self-Study</td>
<td>8:00am - 4:45pm</td>
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<tr>
<td>Open Pathways Workshop</td>
<td>8:00am - 4:45pm</td>
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<tr>
<td>Standard Pathway Workshop</td>
<td>8:00am - 4:45pm</td>
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<td>Candidacy Workshop</td>
<td>8:00 - 4:45pm</td>
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<tr>
<td>Eligibility Workshop for Non-Affiliated Institutions</td>
<td>8:00am - 4:45pm</td>
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<tr>
<td>Academy Learning Exchange &amp; Showcase</td>
<td>1:30 - 6:30pm</td>
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<td>8:30 - 11:30am</td>
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<td>(for Academy members)</td>
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</table>

## General Program

<table>
<thead>
<tr>
<th>Concurrent Sessions, Showcases, Roundtables</th>
<th>6:30am - 6:30pm Day 1 of 3</th>
<th>7:15am - 5:15pm Day 2 of 3</th>
<th>8:30 - 11:15am Day 3 of 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Track for Presidents and Trustees</td>
<td>5:00 - 6:30pm (reception)</td>
<td>7:00am - 8:30am 12:30 - 2:00pm</td>
<td>same as above</td>
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<td>same as above</td>
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### Featured Speakers

**Keynote/General Sessions**

<table>
<thead>
<tr>
<th>8:15 - 9:30am 4:30 - 5:15 pm</th>
<th>8:30 - 9:15am</th>
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</thead>
</table>

### Share Fairs

- **PEAQ Self-Study Fair**
  
  | 8:30 - 11:30am |  
- **Pathways Poster Fair**
  
  | All day | until 2pm |
- **Academy Poster Fair**
  
  | All day | All day | All day | All day |

### Social Functions

- **Coffee Break**
  
  | 7:00 - 8:00am |  
- **Continental Breakfast**
  
  | 7:15 - 8:30am | 7:00 - 8:15am |
- **Gala Reception**
  
  | 5:00 - 6:30pm |  

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http://annualconference.ncahlc.org/conference-overview/print.html

2/16/2012
**Meeting Resources**

<table>
<thead>
<tr>
<th>Service</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Registration/Information Desk</td>
<td>10:00am - 8:00pm</td>
<td>7:00am - 5:00pm</td>
<td>7:00am - 5:30pm</td>
<td>7:00am - 5:00pm</td>
<td>8:00 - 11:00am</td>
</tr>
<tr>
<td>Exhibit Hall</td>
<td>7:15am - 6:30pm</td>
<td>7:00am - 2:30pm</td>
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* denotes special events held in the Exhibit Hall