Welcome to Turtle Mountain Community College
Turtle Mountain Community College Mission

Turtle Mountain Community College is committed to functioning as an autonomous Indian controlled college on the Turtle Mountain Chippewa Reservation focusing on general studies, undergraduate education, Career & Technical Education education, scholarly research, and continuous improvement of student learning. By creating an academic environment in which the cultural and social heritage of the Turtle Mountain Band of Chippewa is brought to bear throughout the curriculum, the college establishes an administration, faculty, and student body exerting leadership in the community and providing service to it.

Greetings- Ogiima (President’s) Message

Boozhoo. This 2010-2011 Annual Report is dedicated to our students, staff, faculty, Board of Directors, and Board of Trustees for all the hard work they have devoted to the Turtle Mountain Community College in making it the success it has had over the past year. We have had a number of new programs implemented, new facilities added, and saw enrollment go over 700 students in each of the two Fall and Winter terms for the year. It reminds us of how far we have come since the inception of TMCC when in 1972 we started with some 60 students who were enrolled. In May 2011 we issued 171 diplomas in various one year, two year, and four year degree programs.

TMCC continues to be an accredited college with high expectations of our students and all who work here. Our tuition and fees continue to be the lowest of any college or university in North Dakota, something we are proud of because we believe access and affordability are important in getting students to not only attend college but to graduate and move on with a good paying job.

We continue to experience success at TMCC due to the number of programs we have in place and the success we’ve had with seeking federal grants and state funding. Another source of revenue we are experiencing is donations to our Foundation. Our Foundation is slowly getting off the ground and in time we see this as a major stream of revenue for the college that will assist in funding a number of initiatives.

In a number of ways, TMCC continues to pursue being a “green campus.” To date, the college has geothermal heating, a wind turbine that helps heat the main campus, a straw bale building that includes solar energy. Our Construction Trades curriculum allows our students to be involved in building and constructing green/sustainable/energy efficient homes indoors. The quality of our programs reflects the quality of our staff and faculty. Sixty-three percent of our faculty have masters degrees and three hold PhDs.

I hope that you will take the time to read and enjoy the report. Should you have questions please do not hesitate to contact any of our staff and faculty. Miigwich!

Sincerely,
Dr. Jim Davis, President
Turtle Mountain Community College
Language and Culture

During this past year our Language and Cultural Preservation Project hosted two retreats—One for the Michif language and culture which included speakers, food, and entertainment and one for the Ojibwa language and culture, which included speakers, food, and drum ceremony. We interviewed and recorded our dual language speakers. We are also beginning to finalize digital archives. The curriculum development is nearly completed and will be approved by all entities involved.

Language workshops for faculty and staff were held each month in November, January, February, and March with tribal elders to establish how many elders can and do speak the language(s) of the Turtle Mountain Reservation (Ojibwa & Michif). The language committee attempted to get as many elders involved as possible. Recording was done at these meetings and will be put on a CD.

Message from the Dean of Academics

BOOZOHO, Greetings. It seems that this academic year just started and yet here we are nearing the end of the 2010-2011 academic year. Academically, it has been a good year; we received accreditation for our License Practical Nurse Associate of Applied Science degree—Congratulations to Joann Blue for all the hard work she did to accomplish this. We also received word that our Phlebotomy program has national accreditation; congratulations to Marilyn Delorme for all of her hard work on his program. All faculty did an outstanding job this year with teaching, advising, research, student service learning activities, and all with very little complaints from students. We had four new faculty this year, Anyea Hake (English & Communication), Bronson Lemer (English & Humanities), Brian Bercier (Psychology), and Todd Poitra (HVAC). Andy Johnson was the assessment coordinator for this year and he has done a very good job; Rhonda Gustafson is the faculty representative on the Administrative Council and she represented the faculty very well. The department chairs, Rhonda Gustafson (CTE), Andy Johnson (Arts & Humanities), Dr. Scott Hanson (Math & Science), Leslie Peltier (Social Science), and Carmelita Lamb (Teacher Education), also did a very good job in assisting the academic dean in all areas that pertain to their various departments. This year we had 40 full-time faculty and 28 adjunct faculty and a total of 493 classes taught over the 2010/2011 fall and spring semesters.
Meet the Faculty

Andrea Johnson, Adjunct
Andrew Johnson, English
Angel Poitra-Keplin, Adjunct
Ann Vallie, Pre-Engineering
Anyea Hake, English
Audrey LaVallie, Science
Barbara Houle, Business
Bennett Brien, Adjunct
Brian LaRocque, Health
Brian Bercier, Psychology
Bronson Lemer, Speech and Humanities
Carl Eller, Welding
Carmelita Lamb, Elementary Education
Cecelia Myerion, Language
Christopher Lafromboise, Computer
Crystal Grenier, Adjunct
Darrell Charette, Adjunct
Deborah Hunter, Life Science
Douglas Smith, Adjunct
Edward Johnson, Music
Ella Davis, Adjunct
Eric Kuha, Health
Eugene Lafromboise, Soc Science
Garland Wiedrich, Adjunct
James Mitchell, Pharmacy
Janelle Wiedrich, Early Childhood
Jason Dahl, Education
Joan Azure, Adjunct
Joanne Blue, Nursing
John Trottier, Adjunct
Kathy Henry, Elementary Ed
Keith Brien, Process Plant
Kristie Dionne, Elementary Ed
Kristine Braaten, Math
Les LaFountain, Elementary Ed
Leslie Peltier, Social Science
Lola Greatwalker, Adjunct
Luke Baker, Building Trades
Luther Olson, Math
Margaret Johnson, English
Marilyn Delorme, Clinical Lab
Mary Osenga, Adjunct
Maureen Williams, Adjunct
Memory Poni-Cappo
Michael Roussin, Emergency Medical Services
Miles Pfahl, Math
Renae BearKing, Early Childhood
Rhea Allery, Nursing
Rhonda Gustafson, Informational Technology
Rollin Kekahbah, Social Science
Ron Parisien, Building Trades
Scott Belgarde, Adjunct
Scott Hanson, Science
Stacie Blue, Environmental Science
Tasha Morin, Criminal Justice
Terrance Brien, Adjunct
Tina St. Claire, Nursing
Todd Poitra, HVAC
Wayne Sande, Residential Electric

The majority of the faculty (63%) hold Master degrees. The pie chart shows the type of degree held by TMCC faculty.
Teacher Education Department

The TMCC teacher education department has now completed its eleventh year as a fully accredited Bachelor’s degree program. The department began with a BS in elementary education; in 2006 a secondary science Bachelor’s degree was added, and the department is now seeking accreditation for a four year Early Childhood degree. The positive impact of the Bachelor’s degree in teacher education from TMCC can be described as follows:

- Graduates from this curriculum are now teaching on three reservations in North Dakota: Ft. Berthold, Ft. Totten, and Turtle Mountain.
- TMCC has generated the first Native American elementary and secondary science teachers from a tribal college program on three reservations: Ft. Totten, Ft. Berthold and Turtle Mountain.
- Graduates from TMCC teacher education are employed in school systems in five separate North Dakota counties.
- Three graduates from the TMCC secondary science degree program are seeking a Master’s degree in General Science, Geology and Chemistry.
- In 2010 TMCC conferred 14 Bachelor’s degrees in teacher education.
- In 2011 TMCC conferred 2 BS degrees in secondary science and 2 BS degrees in elementary education.
- In 2011 twelve students were admitted into teacher education.
- In December 2011 five students will graduate with Bachelor’s degrees in secondary science.
- According to the ND University System report for 2009-2010 describing program completers in higher education, of the 6 completers reported for the state in secondary science, three were from Turtle Mountain Community College.

Career and Technical Education Department

During the 2010/2011 academic year of the NACTEP program, the Project delivered technical training to 196 participants in the six fields of Education Paraprofessional, Computer Support Specialist, Building Construction, Management, Health Information Management, and Entrepreneurship.

Of the 196 participants, 161 (or 83%) of these individuals either continued in higher education and training, or were placed in employment — 61 earned certificates or degrees. In the course of the year, 91 participants received Supervised Occupational Experiences with the Project’s network of 117 participating local employers; and 37 were placed in employment — nearly all related to their training. Some highlights of this successful training program include a partnership with a tribal member enabled students to build a 1616 square foot house in the college’s facility and continued incorporation of “Green” and energy efficient building materials and methods used in residential home building.
Anishinabe - There have been 3 major efforts at Anishinabe during this past year. The first is an expansion of the plant science program to include development of 2 degree programs in gardening and natural resources. The second is a continuation/expansion of the gardening effort which is designed to improve the health of community members through gardening education and assistance. The third effort is a new small acreage initiative which is designed to help families supplement their income through small specialized agricultural adventures.

Two new construction projects are underway. The Trading Post renovation/expansion will provide a lab environment for entrepreneur development. A new building will house a commercial/classroom to facilitate the teaching of nutrition and food preservation programs. Anishinabe continues to work towards mitigate damage caused by the tornado. The facility will continue to be host to numerous cultural and youth camps over the summer.

Research Projects at TMCC

Excellent faculty and staff at TMCC allow students to research a variety of topics. Some current and past research topics include:
- Survey of Leeches
- Methane release of buffalo and cows
- The Genetics and Pre-Eclampsia Study
- Characteristics of two measures of endothelial function among American Indian participants in a case-control study of pre-eclampsia
- Measuring water quality using invertebrates
- West Nile virus in mosquitoes
- Plant diversity in tornado stricken area
- Testing for lead based paint by atomic absorption spectroscopy on the Turtle Mountain Chippewa Reservation
- Investigation of High Radon Parameters on the Turtle Mountain Chippewa Reservation
- Radon mitigation system construction project: Feasibility and cost analysis
During the 2010-2011 Academic Year, Turtle Mountain Community College offered the following Programs of Study:

**Certificates:** Computer Support Specialist (Web Design, CISCO and MSCA), Building Construction Technician, Child Daycare Provider, Entrepreneurship, Office Administration, Health Information Management, Pharmacy Technician, Phlebotomy, Process Power Plant, Welding

**Associate of Art:** Basic, Art, Business Administration, English, History, Journalism, Music, Pre-Law, Social Science, Social Work, Criminal Justice

**Associate of Science:** Basic, Biology, Computer Science, Mathematics, Natural Resources, Physical Therapy, Pre-Dentistry, Pre-Elementary Education, Pre-Medicine, Pre-Nursing, Pre-Optometry, Pre-Pharmacy, Pre-Secondary Science, Pre-Veterinary


**Bachelor of Science:** Elementary Education, Secondary Science Education
Meet the Support Staff

Alexis Zaste, Project CHOICE Case Manager
Alta M Bruce, ANA Director
Angelina Gladue, Registrar
Anita B Frederick, Institutional Effectiveness Officer
Ann M Counts, Kitchen Staff
Anna Ross, Internal Operations Director
Annette M Charette, Student Support Counselor
Arlyn J Vivier, Academic Readiness Director
Barbara R Poitra, Accounting Technician
Bohdan (Ben) M Chromyj, Computer Technician
Candice L Davis, Library Director (Acting)
Carl Delorme, GED
Carmelita Lamb, Director of Elementary Education
Cathie C Gladue, Professional Development
Elementary Education
Cecelia Benimom, GED
Chad J Davis, IT Director
Christina M James, Tracking Specialist
Cleo T Keplin, Project CHOICE Case Manager
Connie L Lynch, Trenton Site Facilitator
Coreena J Patnaude,
Damon J Poitra, IVN Technician
David Garcia, Substance Abuse Prevention
David J Ripley, Title III Director
Deborah A Gourneau, ANA Curriculum Specialist
Debra J Pelletier, Accounting Technician
Denise Marcellais, Youth Build Counselor
Dennis B Houle, Custodian
Dennis Bercier, Infrastructure Developer
Dennis C DeCoteau, Upward Bound Director
Diana L Poitra, Custodian
Donna R Thomas, Vocational Rehabilitation Director
Doris A Greenwood, Tracking Specialist
Dorothy R Davis, Custodian
Greg S LeBeau, Vocational Rehabilitation Admin. Asst.
Harmony Lindgren, Counselor
Harold A Counts, GED Instructor- Youth Build
Ina Mikkelson, Curriculum Specialist
Irene Bear Runner, Project CHOICE Director
Bernice Davis, Inventory Officer
Jaclyn R De Los Santos, Retention Technician
James L Davis, President
Janna Azure, Internal Operations Director
Jeff T Grant, Anishinabe
Jennifer L Davis, CTE Retention Officer
Jesse Chase, South Campus Maintenance
Jessica L Laducer, Graphic Designer
Jon N Patnaude, Youth Build Data Collection
Joni A LaFontaine, Admissions/Record Officer
Joyce S Eckerdt, Vocational Rehabilitation Counselor
J. T. Shining Oneside, GED Instructor
Judy A Belgarde, Administrative Assistant
June S Parisien, GED Instructor
Karen L Poitra, Academic Readiness Specialist
Kathe J Zaste, General Manager Arrowhead Printing
Keith Azure, Anishinabe Maintenance
Kerri L Martell, Accounting Technician
Kevin L Morin, Maintenance/Custodian
Kylie L Davis, Research Technician
Laisee L Allery, GED Instructor
Larretta Hall, Development Officer/Grant Writer
Larry Henry, Academic Dean
Lola St. Claire, Kitchen Staff
Lyman J Bercier, Small Land Acreage Project
Mark R Hamley, Anishinabe Wellness Center Director
Marlin M Allery, Graphic Production Specialist- Arrowhead
Mica L Belgarde, Project CHOICE Tracking Specialist
Michael L Poitra, IT Technician
Michelle M Short-Azure, Extension Director
Mindy L Gourneau, Head Cook
Pamela Auth, Bookstore Cook
Paula A Hunt, Operator/Administrative Assistant
Pauline B Trottier, Custodian
Peter L Davis, Youth Build Director
Quenna Beston, MSEIP Director
Renee L Olson, Vocational Rehabilitation Administrative Assistant
Robert J. Old Rock,
Roger A Ross, Upward Bound Academic Advisor
Samantha Marcellais, Business Officer
Sandra LaRocque, Adult Education Director
Sandra M Bercier, Vocational Rehabilitation Counselor
Sheila J Morin, Financial Aid Officer
Shelton L Williams, Help Desk Technician
Shenoa Belgarde, Title III Administrative Assistant
Shirley A LaFromboise, Accounting Technician
Shirley A Morin, Bookstore
Stephanie Demontigny, Arrowhead Printing
Stephanie Poitra, Scholarship Technician
Steve DeCoteau, Student Support Service Director
Susan R Rush, Computer Technology
Terri J Martin-Parisien, Executive Assistant
Theresa W Marcellais, Employment Outreach Officer
Tracy Azure, Comptroller (Acting)
Valerie Larocque, Vocational Rehabilitation
Valiant R DeCoteau, Custodian
Vanessa M LaFountain, Project CHOICE Administrative Assistant
Wanda Laducer, Financial Aid Director/Dean of Student Services
Wayne C Olson, Project CHOICE Practicum Coordinator
Wesley D Davis, Facilities Manager
William L Gourneau, Human Resource Director
Zane G Zaste, Arrowhead Printing
Message from the Dean of Student Services

Student Services provides comprehensive assistance to prospective and current students in the areas of admission, financial aid, advising, orientation, placement testing, counseling services, tutoring services and student activities. For the school year 2010-2011, TMCC served 730 full-time students and 157 part-time students. Of those students, 552 were female and 335 were male. The majority of students are Native American. Recruitment Efforts: The recruitment committee, along with the Financial Aid staff continues to recruit students. These efforts are made through visiting the local high schools, participating in career fairs and awards days, setting up tables in the local mall and advertising through the local radio station and newspapers. Accomplishments: Student Services has gained two Counselors positions in Student Services. This will assist the department in working with students who are struggling academically, financially, and socially. A Technology Plan, college wide, has been implemented to improve knowledge of the Jenzabar program and to expand staff capabilities when utilizing Jenzabar to its fullest magnitude. Student Services now has a message alert system which sends out text messages to those signed up, alerting them to any campus closings, class cancellations, severe weather and other important notifications. TMCC awarded $4,573,781.00 in Financial Aid so far. This does not include the Summer Financial Aid that will be awarded up until June 30, 2011.

Student Activities

- American Indian Higher Education Consortium (AIHEC)
  AIHEC Student of the Year– Eric C. Trottier
  Science– 1st– Adrienne Laducer, Jason Davis, Dan Henry
  Speech Informative– 2nd– Jayme Davis
  Wii Games– Tyson Morin, Brock Charette
  2011 Women’s National Tribal College Basketball Champions
  Volleyball (Recreational- AIHEC Team)
- Basketball (men & women)
  Northern Intercollegiate Athletic Conference– Women placed 2nd
- Day of the Young Child
- Fitness Challenge
- Healthy Cook-off
- Pow-Wow Committee
- Service Learning Opportunities (see Course Instructors)
- Sports, Games & Academics
- Student Senate
- Student & Staff End of the Year Picnic
- Variety of Informational Workshops & Presentations throughout Year

Clubs:
Native American Club, TM Youth Leadership Club, Entrepreneur Club, Early Childhood Club, Residential Carpentry Club
Tuition & Fees– Turtle Mountain Community College (TMCC) can boast the lowest tuition and fee rates throughout the state of North Dakota.

ND Tribal Colleges per academic year*:
FBCC\(^1\)- $4210
CCCC\(^2\)- $2410 (not including fees)
TMCC- $2000
UTTC\(^4\)- $3540

ND Community Colleges per academic year*:
SBCC- $3900
BSC- $3325
TMCC- $2000
DCB- $3857
LRSC- $3908
NDSCS- $4181
UTTC\(^4\)- $3540
WSC- $3130

ND Regional Universities per academic year*:
DSU- $5608
Mayvl SU- $6084
Minot SU- $5638
TMCC- $2000
VCSU- $6196

ND Research Universities per academic year*:
NDSU- $7270
TMCC- $2000
UND– $7092

*Some colleges/universities posted tuition & fee rates for academic year 2010-2012 while other posted tuition and fees rates for 2011-2012. TMCC tuition and fees rates has remained consistent for these two years.

2– www.littlehoop.edu/content/index.php/academics/financial-resources, last accessed 10/27/2011
All ND Colleges and Universities– www.ndus.edu/campuses/, last accessed 10/27/2011
Revenue and Expenses – Fiscal Year 2011

Revenue by Source FY 11

- Federal Revenue: 80%
- Tuition & Fees: 8%
- Sales & Services: 1%
- Health Fund Revenue: 7%
- Other: 3%
- Private Grants: 1%

Expenses by Function FY 11

- Institutional Support: 44%
- Scholarship: 14%
- O & M: 14%
- Instruction: 17%
- Student Services: 4%
- Library: 0%
- Research: 1%
- Academic Support: 2%
- Public Service: 4%

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The Foundation

To sustain the current operations of TMCC and to support future growth, the Foundation will provide support to expand existing programs, create new programs and plan new institution-wide initiatives. The Foundation was established to support the Turtle Mountain Community College in its efforts to respond to the needs of students and continue to provide appropriate education resources to the Tribal Community.

The Foundation will allow more individuals an opportunity to get a college education. It will also assist the college with expanding the current infrastructure which will allow TMCC to accommodate more students and the development of new programs. New programs and higher education opportunities are of vital importance to the economic, social, emotional, cultural, intellectual, and physical well-being of our college community.

Currently, TMCC’s primary funding source limits the ability of the college to develop new programs and expand the facility. The college’s limited funding means new program development is not only reliant on grant dollars but also on the availability of funds to sustain such initiatives. Due to the competitiveness of grant funding and specific restrictions on grant funding, this is an unreliable source for funding and sustaining new initiatives.
TMCC Governance

Turtle Mountain Band of Chippewa (TMBCI)- The TMBCI chartered the Turtle Mountain Community College (TMCC) in November of 1972. The tribal charter established a two tier governance structure, The Board of Trustees and The Board of Directors.

Board of Trustees- The Tribal Council appoints six-member Board of Trustees selected to represent specific sectors of the community, including businesses, schools, health, etc. These six members of the Board of Trustees have lifetime appointments. The Board of Trustees has four additional members, two from the Tribal Councils and two from the Student Senate.

The Board of Trustees are James Lindgren, Yvonne St. Claire, David “Doc” Brien, Elmer Davis Jr., John Frederick, Zelma Peltier, Theresa Rivard, Dwight “Ike” Trottier, Brittany Belgarde, Caitlin Morin

Board of Directors- The Board of Trustees select a five-member Board of Directors charged with setting institutional policy. The Board of Directors establish broad policy and direction.

The Board of Directors are Barbara Poitra, Dr. Leigh Jeanotte, Robert Lattergrass, Carla Peltier, Duane Poitra

Meet the Student Senate

Brittany Belgarde- President, Claudette Pochant- Vice President, Bethany Lindgren- Secretary, Kenny Davis/Glanda Gooden-Treasurer, LeeAnna Azure and Krenda Belgarde- Delegates, Caitlin Morin- Student Representative

Administrative Council- The President appoints staff members to the President’s Administrative Council, who function as advisors to the President in college wide decision making. Members include Chad Davis- IT Director, Wes Davis- Facility Director, Dr. William Gourneau- Human Resource Director, Rhonda Gustafson- Faculty Representative, Mark Hamley- Anishinabe Director, Larry Henry- Academic Dean, Wanda Laducer- Dean of Students (Acting)/Financial Aid Director, Sandra LaRocque- Adult and Continuing Education Director, Terri Martin-Parisien- Executive Assistant, Sheila Trottier- Career and Technical Education Director, Kathe Zaste - Staff Representative

TMCC is fully accredited through the Higher Learning Commission and is also a member of the North Central Association, American Indian Higher Education Association, and North Dakota Association of Tribal Colleges.
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Turtle Mountain Community College

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