

**TMCC Syllabus**  
**PSYC 3530 Child and Adolescent Psychology**  
**Spring 2016**

**Instructor:** Kristie R. Dionne

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**Office:** Room 219 8:00-4:30

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**Prerequisite:** Introduction to Psychology

**Class:** 3 credits/**Online**

**Course Description:**

This course is a study of child growth and development. It explores those differences and will promote an understanding of this dynamic and complex stage of life. The student will examine the cognitive, social-emotional and physical aspects of childhood and adolescence. The course will also include a study of the psychological and developmental theories as they pertain to human development from conception to adolescence.

**Rationale:**

Child and Adolescent Psychology is intended to prepare future educators and other professionals to view the development of children and adolescents in today's diverse society.

**Cultural Relevancy of Course Content:**

During the process of the course Child and Adolescent Psychology, participants and the instructor will explore the ways that professionals can reflect both the core values and the processes of multicultural education. Anishinabe, as well as other cultures will be explored.

**Instructional Objectives:**

1. Students will be able to identify and describe the major historical trends in the study of child and adolescent psychology.
2. Students will be able to summarize theory and research specific to the developmental stages of childhood, adolescence, and emerging adulthood.
3. Students will be able to discuss/solve interpretive scenarios specific to topics in child and adolescent psychology.
4. Students will be able to write research papers on topics related to child and/or adolescent and emerging adult issues.

**Required Text:**

Woolfolk, Anita. & Perry, Nancy E. (2012). *Child and Adolescent Development*. Upper Saddle River, NJ:Pearson

**Required Materials:**

Text, access to computer and internet.

**Methods of Instruction:**

Reading of chapters, power point, individual work, on-line work and field- based applications. You must have access to Canvas. Please see IT for assistance with Canvas.

**Students with Special Needs:**

If you have emergency medical information to share with me, if you need special arrangements in case the building must be evacuated, or if you need accommodations in this course because of a disability, please make an appointment with me. My office location and office hours are Room 219, 8:00-4:30 Monday through Thursday and some Fridays. If you plan to request disability accommodations, you are expected to register with the TMCC counselor, Tammy Morin (Rm. FA 103) 477-7947.

**Assignments:**

Assignments must be completed as assigned and submitted on Canvas by the due date. Class assignments should be typed in size 12 font, using APA format, with all sources cited. Assignments will be graded on accuracy in punctuation, content, spelling appropriate grammar, and sentence and paragraph structure.

Exams (multiple choice): 5x 40= 200 pts.

Midterm Test (essay): 50 pts.

Papers: 2x36=72 pts.

Discussions: 13 x 5= 65 pts.

Final Test (essay): 50 pts.

**Total points: 437 pts.**

**Grading:**

A= 100-90%

B= 89-80%

C= 79-70%

D=69-60%

F=59% or less

**Statement of Academic Honesty:**

Students are expected to maintain scholastic honesty. Scholastic dishonesty includes but is not limited to cheating on a test, plagiarism, and collusion. When an infraction occurs, instructors have the authority to act personally. Instructors will report action to the Dean of Academic Programs.

Course	ND Standards	Objectives	Artifacts	INTASC
EDUC 353: Child and Adolescent Psychology	50015.1	<ol style="list-style-type: none"> <li>Students will be able to describe the major historical trends in the study of child and adolescent psychology.</li> <li>Students will be able to summarize theory and research specific to the developmental stages of childhood, adolescence, and emerging adulthood.</li> <li>Students will be able to discuss/solve interpretive scenarios specific to topics in child and adolescent psychology.</li> <li>Students will be able to write research papers on topics related to child and/or adolescent and emerging adult issues.</li> </ol>	<ul style="list-style-type: none"> <li>◆ Research/ Summary Paper</li> <li>◆ Forums</li> <li>◆ Midterm Exam</li> <li>◆ Adolescent Interview Paper</li> <li>◆ Chapter exams</li> <li>◆ Final Exam</li> </ul>	<p>#1 Learner Development</p> <p>#2 Learning Differences</p> <p>#3 Learning Environment</p> <p>#7 Planning for Instruction</p> <p>#8 Instructional Strategies</p>

### Tentative Course Schedule

Date	Topics	Assignments
WEEKS 1-2 January 11-24	PART I Understanding Children and Adolescents Chapters 1-2	Read Chapters 1-2 Power Points Chapters 1 & 2- See Canvas Discussions online-Chapter 1 & 2- See Canvas <b>(10 pts.)</b> Chapter 1-2 Test-See Canvas <b>(40 pts.)</b>
WEEKS 3-4 January 25- February 7	PART II Birth, Infancy, and Toddlerhood Chapters 3-4	Read Chapters 3-4 Power Points Chapters 3&4- See Canvas Discussions online- Chapters 3-4-See Canvas <b>(10 pts.)</b> Chapter 3-4 Test-See Canvas <b>(40 pts.)</b>
WEEKS 5-6 February 8-21	PART III Early Childhood Chapters 5-7	Read Chapters 5-7 Power Points Chapters 5-7-See Canvas Discussions online-Chapters 5-7-See Canvas <b>(15 pts.)</b> Chapters 5-7 Test-See Canvas <b>(40 pts.)</b> MIDTERM- Chapters 1-7 <b>(50pts.)</b>
WEEKS 7-8 February 22- March 6	PART IV Middle Childhood Chapters 8-10	Read Chapters 8-10 Power Points Chapters-8-10- See Canvas Discussions online Chapters 8-10-See Canvas Paper #1-See Canvas <b>(36pts.)</b>
WEEKS 9-10 March 7-March 27 <b>(Spring Break March 14-18)</b>	PART IV Middle Childhood Chapters 8-10	Read Chapters 8-10 Power Points Chapters-8-10- See Canvas Discussions online Chapters 8-10-See Canvas <b>(15 pts.)</b> Chapters 8-10 Test- See Canvas <b>(40pts.)</b>
WEEKS 11-12 March 28-April 10	PART V Adolescence Chapters 11-13	Read Chapters 11-13 Power Points Chapters 11-13- See Canvas Discussions online Chapters 11-13-See Canvas Paper #2- See Canvas <b>(36 pts.)</b>
WEEKS 13-14 April 11-24	PART V Adolescence Chapters 11-13	Read Chapters 11-13 Power Points Chapters 11-13- See Canvas Discussions online Chapters 11-13-See Canvas <b>(15 pts.)</b> Chapters 11-13 Test-See Canvas <b>(40 pts.)</b>
WEEKS 15-16 April 25- May 8	FINALS WEEK	FINAL- Chapters 8-13 <b>(50 pts.)</b>

