

TMCC Syllabus
EDUC 331A Learning Environments
Spring 2016

Instructor: Kristie R. Dionne

Office Phone: 477-7851 Ext. 2181

Office: Room 219 8:00 a.m.-4:30 p.m.

Email: kdionne@tm.edu

Class: 3 credits

Tuesday and Thursday 11:00-12:20

Room 216 TMCC

Course Description: Learning Environments discusses various theories of classroom management, various learning environments, and the creation of safe schools. This class analyzes how policy, theory, and diagnostics play out in “real world” settings and elaborates on trends to redesign school systems so that students are prepared for the information age by establishing rigor, relevance, and continuity in education from kindergarten to postsecondary education.

Rational: The Learning Environments class is intended to prepare future educators in the area of classroom management, learning styles, differentiated instruction and safe school environments.

Cultural Relevancy of Course Content: During the process of the course Learning Environments, participants and the instructor will explore the ways that classroom teaching can reflect both the core values and the processes of learning environments. Anishinabe, as well as other cultures will be explored. Students will be required to visit local classrooms. Students will experience and reflect on various classroom environment topics including management, learning styles, school safety and differentiated instruction.

Instructional Objectives:

By the end of the semester, students will be able to:

1. **Identify** factors that influence student motivation, learning, and pro social behavior.
2. **Explain** the interconnectedness of curriculum, instruction, assessment and their effect on classroom management.
3. **Produce** and teach a mini lesson that supports student’s multiple intelligences.
4. **Analyze** your own philosophy of teaching practices and **identify** your classroom management plan.
5. **Create** a plan for a safe environment conducive to healthy learning for all students.
6. **Summarize** ways to develop a positive home-school connection.
7. **Implement** strategies for promoting positive self- esteem, thus preventing discipline problems.
8. **Incorporate** differentiated instruction in lesson planning.

Required Texts:

Belvel, Patricai S. & Jordan, Maya M. (2003). *Rethinking Classroom Management: Strategies for Prevention, Intervention, and Problem Solving*. Corwin Press, Inc.

Lindberg, Jill A. & Swick, April M. (2006). *Common-Sense Classroom Management for Elementary School Teachers*. Corwin Press, Inc.

Wong, Harry K. & Rosemary T. (2014). *The Classroom Management Book*. Harry Wong Publications, Inc.

Required Materials: 3 ring binder, note taking supplies, laptop, and textbooks

Methods of Instruction: Discussion, direct instruction including lecture and power point, DVDs, small group work, peer teaching, student demonstrations and presentations, individual work, and field- based applications.

Students with Special Needs: If you have emergency medical information to share with me, if you need special arrangements in case the building must be evacuated, or if you need accommodations in this course because of a disability, please make an appointment with me. My office location and office hours are Room 219, 8:00-4:30 Monday through Thursday and some Fridays. If you plan to request disability accommodations, you are expected to register with the TMCC counselor, Tammy Morin. (Rm. FA 103) 477-7947.

Requirements:

Attendance/Class Participation: Regular attendance is mandatory. Please be on time and plan to stay the entire class period. Class participation and attendance will count toward your grade. Points will be deducted for tardiness. Always notify the instructor, by phone, email or in person, if you will be absent. In respect for all students and the instructor, please have your cell phones on silent in class and do not text.

Excused or Unexcused Absence: Loss of 5 grade points per absence.

Excused absence: Absences must be made in advance unless it is an emergency situation. Please call or email me.

Unexcused Absence: Absences not made in advance.

Assignments: Assignments must be completed as assigned and “ON TIME.” No late work will be accepted unless preapproved by the instructor. Points will be deducted for late work that has been preapproved. Zero points will be given to all other late work. In class assignments may be hand written. Out of class assignments should be typed in size 12 font, using APA format, with all sources cited. Assignments will be graded on accuracy in punctuation, content, spelling appropriate grammar, and sentence and paragraph structure.

Class Assignments:

5 participation points per class (5 x30 classes=150 pts)-CAN NOT BE MADE UP

2 One Page Case Study Analysis (2x20 = 40 pts)

5 Projects (5 x 25=125 pts.)

Topic Sharing (20 pts)

3 Video/DVD Critiques (3 x 10= 30 pts)

5 Classroom Visitations/Journaling/Reflections:-(5x5=25 pts)

Summary/reflection-field experience Minot Airforce Base (25 pts.)

4 Quizzes- (4 x 25 pts=100 pts)

Midterm (mini lesson) - (50 pts)

Final Classroom Management Plan- (75 pts)

Final Power Point/presentation- (100 pts)

TOTAL POINTS: 740 POINTS

Grading:

A= 100-90%

B= 89-80%

C= 79-70%

D=69-60%

F=59% or less

Statement of Academic Honesty:

Students are expected to maintain scholastic honesty. Scholastic dishonesty includes but is not limited to cheating on a test, plagiarism, and collusion. When an infraction occurs, instructors have the authority to act personally. Instructors will report actions to the Dean of Academic Programs.

Course	ND Standards	Objectives	Artifacts	INTASC
EDUC 331 Learning Environments	<u>50015.1</u> <u>50015.3d</u>	<p><u>Describe</u> management styles along with teaching and learning styles.</p> <p><u>Compare and Contrast</u> various management programs in schools today.</p> <p><u>Produce/create</u> and teach lessons that support best practices in teaching.</p> <p><u>Design</u> your own safe classroom management plan that reflects your philosophy of teaching.</p> <p><u>Engage</u> in reflective self- assessment and develop a system for self-assessment as a practicing teacher.</p> <p><u>Relate</u> current social, family, and behavioral issues to safe schools.</p>	<ul style="list-style-type: none"> ◆ Reflection summary/ ◆ critique papers ◆ Graphic organizers ◆ Lesson plans ◆ Handouts ◆ Reflections ◆ Learning Environment Resource Portfolio ◆ Midterm mini lesson ◆ Final Power Point ◆ Final Classroom Management plan ◆ Quizzes ◆ Projects- file folder, brochure, classroom map, bulletin board 	<p>#1 Learner Development</p> <p>#3 Learning Environments</p> <p>#7 Planning for Instruction</p> <p>#8 Instructional Strategies</p>

Tentative Class Schedule

Date	Topic	Assignment
1-12-16	Introductions/Welcome Activity Course Requirements/Expectations Syllabus/Emails/Sign up for Topic Sharing Pretest	Read: Chapter 1-Belvel & Jordan Read Prologue: Classroom Management Defined Wong: p. 1-14 In class points (5pts.)
1-14-16	Classroom Management: Rethinking Our Role in the Classroom Shifting from manager to leader Home/School Connection Field Experience-Minot Airforce Base	Reading assignment-handout In class points (5pts.) Project #1- Bulletin Board-Work in groups of 2- Due: Jan 22, Feb. 19, Mar.11, Apr. 8-sign up Field Experience-Minot Airforce Base-2-3 page summary reflection paper-due 1-19-2016 on Canvas (25pts.)
1-19-16	Classroom Management Styles DVD-Choose one to watch independently	Read Chapter 2- Belvel & Jordan Read Preparation: Before the First Day of School-Wong p. 16-57 In class points (5pts.)
1-21-16	Changing our style to match our beliefs-Classroom Management Styles Topic Share #1 (20 pts.)	In class points (5pts.) DVD Critique #1 Due Jan. 26 (10 pts.) Quiz #1 (25 pts.)
1-26-16	Teaching Styles/Learning Styles- Online Learning Styles Test Lesson Plan Designs	Read Chapter 3- Belvel & Jordan In class points (5pts.) Project #2-Room/Desk Arrangement Maps-due Jan 28-due at class time- (25 pts) Read Wong p. 60-75
1-28-16	The Four “Ps” of Prevention: Personal, Prerequisites, Parameters, and Participation Personal Relationships for Trust- Topic Share #2	Read Chapter 4- Belvel & Jordan In class points (5pts.) Read Wong p. 76-87

2-2-16	Prerequisites for Success Social skills Self Esteem DVD	In class points (5pts.) Quiz #2-Ch.3-4 (25 pts.) DVD Critique #2 Due Feb.4 (10 pts.) Read Wong p. 88-107
2-4-16	Prerequisites for Success Social skills Self Esteem Topic Share #3	Read Chapter 5- Belvel & Jordan In class points (5pts.)
2-9-16	Parameters for Cooperation Rules Procedures Transition Activities DVD	Differentiated Instruction Reading Assignment In class points (5pts.) Project #3-Brochure- Beginning of the School Year-Due Feb. 11- due in class (25 pts) Read Chapter 6- Belvel & Jordan Read Wong p. 112-133
2-11-16	Topic Share #4	In class points (5pts.) DVD Critique # 3 Due Feb. 16 (10 pts.)
2-16-16	Differentiated Instruction Participation for Involvement Cooperative Learning Topic Share #5	Read Chapter 7- Belvel & Jordan In class points (5pts.) Quiz #3- Ch 5-6 (25 pts.) Project #4-File Folder Activity-Due in class Feb. 18 (25pts.) Read Wong p. 134-153
2-18-16	Intervention Techniques and Problem-Solving Strategies Rethinking Classroom Interventions	Midterm-- Mini Lesson-Due Mar. 1 & 3 (50 pts) In class points (5pts.)
2-23-16	Inclusive Classroom- Individual Needs-ADHD, LD, Autism	In class points (5pts.) Project #5- VariQuest group project Read Wong p. 154-173
2-25-16	Inclusive Classroom Individual Needs-ADHD, LD, Autism Topic Share #6	In class points (5pts.)

3-1-16	Midterm Due- Share mini lessons (5)	In class points (5pts.)
3-3-16	Midterm Due- Share mini lessons (4)	Read Chapter 8- Belvel & Jordan Case Study Analysis- #1- Due Mar.10 (20 pts) In class points (5pts.)
3-8-16	Topic Share #7	In class points (5pts.) Read Wong p. 174-207
3-10-16	Topic Share # 8	In class points (5pts.)
3-22-16	Rethinking Classroom Interventions	In class points (5pts.) Quiz #4- ch.7-8 (25 pts.) Read Wong p. 208-219
3-24-16	Rethinking Classroom Interventions Reinforcements Topic Share # 9	In class points (5pts.)
3-29-16	Solution: Focused, Problem-Solving Strategies Classroom Behaviors Bullying DVD Crisis Intervention	In class points (5pts.) Read Wong p. 220-227
3-31-16	Solution: Focused, Problem-Solving Strategies Class Meetings Bullying Video Topic Share # 10	Read Learning Styles and Multiple Intelligences Assignment Case Study Analysis- #2- Due Apr. 5 (20 pts) In class points (5pts.)
4-5-16	Integrating Learning Styles and Multiple Intelligences	Read Learning Styles and Multiple Intelligences Assignment FINAL- CLASSROOM MANAGEMENT PLAN- DUE Apr. 19 (75 pts.) In class points (5pts.) Read Wong p. 228-241
4-7-16	Integrating Learning Styles and Multiple Intelligences DVD Topic Share # 11	In class points (5pts.)
4-12-16	DVD	In class points (5pts.) Read Wong p. 242-253
4-14-16	In class work time- Classroom Management Plan- Q&R Topic Share # 12	In class points (5pts.)

4-19-16	In class work time- Classroom Management Plan- Q&R- DUE TODAY!	In class points (5pts.) Final Power Point- (100 pts.) Read Wong p. 254-270
4-21-16	In class work time- Final power point Topic Share # 13	In class points (5pts.)
4-26-16	Topic Share # 14 Power Point Presentations (3)	In class points (5pts.)
4-28-16	Power Point Presentations (3)	In class points (5pts.) Classroom visits throughout the semester. (25 pts.)
5-3-16	Power Point Presentations (3) (100 pts.)	In class points (5pts.)
5-5-16	Make up day	In class points (5pts.)