

## TMCC TED Writing Rubric

Instructor: \_\_\_\_\_ Date: \_\_\_\_\_

Student: \_\_\_\_\_

CATEGORY	1	2	3	4	POINTS
<b>Introduction</b>	There is no clear introduction of the main topic or structure of the paper.	The introduction states the main topic, but does not adequately preview the structure of the paper nor is it particularly inviting to the reader.	The introduction clearly states the main topic and previews the structure of the paper, but is not particularly inviting to the reader.	The introduction is inviting, states the main topic and previews the structure of the paper.	
<b>Conclusion</b>	There is no clear conclusion, the paper just ends.	The conclusion is recognizable, but does not tie up several loose ends.	The conclusion is recognizable and ties up almost all the loose ends.	The conclusion is strong and leaves the reader with a feeling that they understand what the writer is "getting at."	
<b>Quality of Information</b>	Information has little or nothing to do with main topic.	Information clearly relates to the main topic; however details and/or examples are missing.	Information clearly relates to the main topic. It provides some supporting details and/or examples.	Information clearly relates to the main topic. It includes several supporting details and/or examples.	
<b>Paragraph/Sentence Construction</b>	Paragraph structure was not clear and sentences were not typically related within paragraphs.	Paragraphs include related information but were typically not well constructed.	Most paragraphs include introductory sentences, explanations or details and concluding sentences.	All paragraphs include introductory sentences, explanations, or details and concluding sentences.	
<b>Mechanics/Grammar</b>	Writer makes several errors in capitalization, punctuation, grammar and/or spelling that catch the reader's attention and greatly interrupt the flow.	Writer makes a few errors in capitalization, punctuation, grammar and/or spelling that catch the reader's attention and interrupt the flow.	Writer makes 1-2 errors in capitalization, punctuation, grammar or spelling, but the paper is still easy to read.	Writer makes no errors in capitalization, punctuation, grammar or spelling, so the paper is exceptionally easy to read.	

<b>Focus on Topic</b>	The main idea is not clear. There is a seemingly random collection of information.	Main idea is somewhat clear but there is a need for more supporting information.	Main idea is clear but the supporting information is general.	There is one clear, well-focused topic. Main idea stands out and is supported by detailed information.	
<b>Transitions</b>	The transitions between ideas are unclear or nonexistent.	Some transitions work well; but connections between other ideas are fuzzy.	Transitions clearly show how ideas are connected, but there is little variety.	A variety of thoughtful transitions are used. They clearly show how ideas are connected.	
<b>Adding Personality</b>	The writer has not tried to transform the information in a personal way. The ideas and the way they are expressed seem to belong to someone else.	The writer relates some of his own knowledge or experience, but it adds nothing to the discussion of the topic.	The writer seems to be drawing on knowledge or experience, but there is some lack of ownership of the topic.	The writer seems to be writing from knowledge or experience. The author has taken the ideas and made them "his/her own."	
<b>Sources</b>	Many sources used for quotes and facts are less than credible and/or are not cited correctly.	Most sources used for quotes and facts are credible and cited correctly.	All sources used for quotes and facts are credible and most are cited correctly.	All sources used for quotes and facts are credible and cited correctly.	
				<b>TOTAL POINTS</b>	

\* This writing rubric states minimal TED standards. Instructor may add other categories as he/she sees appropriate for assessment.

\* Adopted Summer 2010