



**FACULTY DATA FORM**  
 NORTH DAKOTA EDUCATION STANDARDS AND PRACTICES BOARD  
 SFN 14382 (3-00)



Name	Teresa G. Delorme Ed. D.	Title	Director – Teacher Education Programs
Employed:	<input checked="" type="checkbox"/> Full-time by institution <input type="checkbox"/> Part-time by institution with % appointment	Involved with:	<input type="checkbox"/> Professional education sequence <input checked="" type="checkbox"/> Elementary education program <input type="checkbox"/> Special education program <input checked="" type="checkbox"/> Secondary education program <input checked="" type="checkbox"/> Special methods courses <input checked="" type="checkbox"/> Supervision of student teachers <input type="checkbox"/> Pre-student teaching experiences <input type="checkbox"/> Advanced programs (specify)  <input checked="" type="checkbox"/> Other, specify Administration

1. Earned Degrees			
Degree	Institution	Year	Area(s) of Specialty
BS	Mayville State University	1977	Elementary Education
MS	University of South Dakota	1980	Education Administration
Ed. D.	University of North Dakota	1984	Education Administration (cognitive Learning Disabilities)

2. Educational Experience (List last first; include elementary and secondary teaching and school support service.)		
Place	Dates	Position(s)held
Belcourt., ND	1976-1977	1. TMCES Language Instructor K-2 2. Radio Broadcasting High School
Devils Lake, ND	1977-1981	Tutor Grades 7 & 8: Instructor – Indian Studies 9-12
Belcourt, ND	1883-1986	Ojibwa Indian School – K-8 Principal
Belcourt, ND	1986-1990	Turtle Mountain Comm. Elem. – K- 5 Principal
Keams Canyon, AZ	1990-1991	K-6 Principal
Bismarck, ND	1991-1992	DPI – Race/Nat'l Origin Equity Coord.
Bismarck, ND	1992-2014	K – 6 Principal (Multiple Schools)

3.Total Teaching/Administrative Load: <b>3 Credits – Spring Semester</b> EDU 320: Native Issues in Education <u>Other Collegiate Assignments</u>  Academic Standards Committee; Financial Aid Committee; Student Learning Committee (Assessment)
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4.Current Professional Association Memberships: North Dakota Association of Colleges of Teacher Education NDACTE NDACTE CAEP Subcommittee AACTE
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5. Current Professional Assignments and Activities (Nonteaching)

- a. Director – Professional Development for Elementary Education Federal Grant (PDEE)
- b. Student Learning Committee (Institution Assessment Committee)
- c. Financial Aid Committee
- d. Academic Standards Committee
- e. Annual Reports: All grant reports related to Teacher Education Department, Past and Present

6. Publications/Presentations (Select from those most recent and most important) None

As a person new to the world of higher education, my focus has been on managing a teacher education department. I hope to do so much more with research and publishing once I have become proficient at performing duties of the Director for Teacher Education Programs at TMCC.

7. Research – None to date

Exploring research opportunities resulting from diversity collaborative work with Mayville State University. There is an opportunity to research the effectiveness of institutional collaboration to further a deeper understanding of and appreciation diversity.