

Student \_\_\_\_\_  
 Mentor \_\_\_\_\_  
 Advisor \_\_\_\_\_



**Turtle Mountain Community College**  
**PO Box 340, Belcourt, ND 58316**

**SELF-EVALUATION ASSESSMENT OF STUDENT TEACHER**

on \_\_\_\_\_  
 Date Assessment Completed

Name of Student Teacher \_\_\_\_\_

Name of Evaluator \_\_\_\_\_

Name and Location of School \_\_\_\_\_

Name of School \_\_\_\_\_ Address \_\_\_\_\_ City, State, Zip \_\_\_\_\_

Grade \_\_\_\_\_

**Directions:** For each of the items below, place an X under the number that describes the Student Teacher's performance, skills and disposition as compared to expectations of new teachers. Supply evidence for your rating in the comments section.

INTASC Standard	Excellent [5]	Above Average [4]	Average [3]	Below Average [2]	Unsatisfactory [1]	No Opportunity to Observe
<b>Standard #1: Knowledge of Subject Matter</b> The teacher candidate: <ul style="list-style-type: none"> <li>Recognizes major concepts, and processes of inquiry in his/her teaching specialization</li> <li>Creates learning experiences, allowing students to integrate the subject matter with other subject matter areas as appropriate</li> </ul>	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____
<b>Standard #2: Knowledge of Human Development and Learning</b> The teacher candidate: <ul style="list-style-type: none"> <li>Utilizes knowledge of human learning in the development of instructional strategies that are developmentally appropriate</li> <li>Integrates research findings associated with human learning and development</li> <li>Designs lessons that reflect cognizance of appropriate developmentally learning experiences</li> </ul>	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____
<b>Standard #3: Adapting Instruction for Individual Needs</b> The teacher candidate: <ul style="list-style-type: none"> <li>Executes teaching approaches sensitive to different learning styles, intelligences, strengths and needs</li> <li>Recognize students as individuals with diverse personal and family backgrounds</li> </ul>	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____	_____ _____ _____

<p><b>Standard #4: Multiple Instructional Strategies</b>  The teacher candidate:</p> <ul style="list-style-type: none"> <li>• Employs varied instructional strategies to promote active learning, critical thinking, problem solving and performance capabilities</li> <li>• Assesses and adjusts strategies in response to learner feedback</li> </ul>	<p>____</p> <p>____</p>	<p>____</p> <p>____</p>	<p>____</p> <p>____</p>	<p>____</p> <p>____</p>	<p>____</p> <p>____</p>	<p>____</p> <p>____</p>
<p><b>Standard #5: Classroom Motivation and Management Skills</b>  The teacher candidate:</p> <ul style="list-style-type: none"> <li>• Creates a positive learning environment</li> <li>• Involves students in individual and cooperative learning activities that help them develop the motivation to achieve</li> <li>• Organizes, allocates, and manages the resources of time, space, activities, and attention to provide active and equitable engagement of students in productive tasks</li> <li>• Assesses the classroom environment and makes decisions and adjustments to enhance social relationships, student motivation and engagement, and productive work</li> </ul>	<p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p>
<p><b>Standard #6: Communication Skills</b>  The teacher candidate:</p> <ul style="list-style-type: none"> <li>• Models effective verbal and non-verbal forms of communication</li> <li>• Prioritizes time to be an active and responsive listener</li> <li>• Utilizes appropriate technology to enhance instruction</li> <li>• Constructs probing questions to stimulate discussion</li> <li>• Identifies and communicates expectations</li> </ul>	<p>____</p> <p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p> <p>____</p> <p>____</p>
<p><b>Standard #7: Instructional Planning Skills</b>  The teacher candidate:</p> <ul style="list-style-type: none"> <li>• Develops appropriate short and long range instructional goals and objectives</li> <li>• Strives to develop collaborative teaching relationships</li> <li>• Accesses appropriate resource materials</li> </ul>	<p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p>	<p>____</p> <p>____</p> <p>____</p>

<p><b>Standard #8: Assessment of Student Learning</b></p> <p>The teacher candidate:</p> <ul style="list-style-type: none"> <li>• Assesses what students have learned</li> <li>• Identifies areas where students need improvement</li> <li>• Integrates effective grading or scoring systems</li> <li>• Synthesizes information about a student from a variety of sources of data, formal and informal</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Standard #9: Professional Commitment and Responsibility</b></p> <p>The teacher candidate:</p> <ul style="list-style-type: none"> <li>• Utilizes classroom observation, information about students, and research as sources to reflect upon and revise practice</li> <li>• Employs feedback from multiple sources -self, students, peers and administrators to continually refine practices that address the individual needs of students</li> <li>• Investigates opportunities for professional growth beyond university requirements</li> <li>• Prioritizes punctuality</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
<p><b>Standard #10: Partnerships</b></p> <p>The teacher candidate:</p> <ul style="list-style-type: none"> <li>• Prioritizes the opportunity to use local community resources in the educational process</li> <li>• Interacts with parents in the education process</li> <li>• Identifies the importance of collegial efforts</li> </ul>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>	<p>_____</p> <p>_____</p> <p>_____</p>

**Total Score** \_\_\_\_\_

**Thank you for completing this assessment for the student teacher. Please sign the form and return the original form to Turtle Mountain Community College Teacher Education Department. If you have any questions call 701-477-7857.**

Please print your name here: \_\_\_\_\_

Phone number at your school: \_\_\_\_\_ Email address at school \_\_\_\_\_

Signature: \_\_\_\_\_

If you have additional comments, please include them here or use a separate sheet of paper and attach that to this form.

**PLEASE NOTE: Under the Family Education and Privacy Act of 1974, the student has the right of inspection and review of this document.**